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Linking Transparent Communication and Employees Openness to Change: Does Recognition Respect Matter?

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Abstract
In this current competitive business conditions, organizations are hinge on upon their leaders to inspire people who have courageous to made demand out of turmoil, explore organizations through unimaginable natural disturbance and flourish the condition with excellent human capital involvement. Leaders are also expected to reassure the changes and developments required to keep up competitive advantage. In this instances, recognition respect plays a vital part in supporting employees throughout the complex and challenging period of change implementation. Also, recognition respect is an important form of respect in workplace relationships that can bring benefits to both the individual and the organisation. However, despite respect being seen as vital for leaders in exercising influence over employees, there were little attention has been paid to investigate the concept from the viewpoint of leadership. Therefore, this paper aims to address these gaps by exploring the significant role of recognition respect in mediating the relationship between transparent communication and employees openness to change. Our discussion highlights the importance of understanding the role of recognition respect characteristics that are involved in determining the success or failure of a change initiative.

Keywords: Recognition Respect, Organizational Change, Value-Based, Mediator, Engagement

Introduction
Major organizational change would mean the emergence of challenges, or more precisely, barriers. The top four barriers that had been identified to impede the process of organizational change include fear of the unfamiliar or unknown, ineffective leadership, ineffective communication, as well as undue complexity (Smith, 2017). Hence, failure by leaders at any level to understand the sensitivities, fears, as well as the resistance that were occurring would create barriers or even frictions among the executive parties (Smith, 2017). These were made worse if the changes being implemented were not
communicated effectively across the whole organization. A report by McKinsey (2002) showed that the organization with a CEO who did not actively involve all the stakeholders in the change process barely reached their expected cost-saving target that were supposed to be gained through the change. Finally, the complexity of the change itself could become a significant barrier towards successful change implementation (Smith, 2017). Resistance might come from every level, be it top managers, middle managers, as well as the supporting staff at the ground level. Research had demonstrated that mutual recognition respect between leaders and employees was positively associated with employee job performance and well-being (Clarke and Mahadi, 2017a). In this instances, recognition respect played a vital part in supporting employees throughout the complex and challenging period of change implementation. Past studies had demonstrated the positive association between transparent communication and employee openness to change (Yue, Men and Ferguson, 2019). Transparent communication had also been shown to have a positive association with employee openness to change (Yue, Men and Ferguson, 2019). Meanwhile, studies on mutual recognition respect had shown its positive correlation with employee job performance and well-being (Clarke and Mahadi, 2017a). Hence, the objective of this conceptual paper is to investigate the role of recognition respect as a mediator that would enhance the positive correlation between transparent communication and employee openness to change.

**Employees Openness to Change**

There were two fundamental components of openness to change, namely, a positive attitude towards the outcome of the change, and the willingness to support the proposed plans and processes during the change event (Wanberg and Banas, 2000). Employees who were opened to change look forward to the changes in their work processes, and believed that the proposed changes would have a positive effect and were for the betterment of the organization, as well as themselves as employees. These constituted the employees’ behavioural intention to support the change, and, consistent with the Theory of Planned Behaviour (Azjen, 1991) the intention to perform a particular behaviour will guide subsequent behaviours (LaMorte, 2019). Whilst openness could also be a personality trait characterised by being insightful, having a wide range of interest, as well as being imaginative (Digman, 1990), the researcher in this context regarded openness to change as a state which was specific to a change related event in an organization. It reflected the employees’ viewpoint, appraisal, as well as experience of the change event.

Past studies had demonstrated the pivotal role of employees in determining the success, or even failure of a change initiative (Armenakis, Harris, and Mossholder, 1993; Fugate, Prussia, and Kinicki, 2012). Among the differing employees’ responses to change initiatives that had been studied include openness, readiness, resistance, or even cynicism towards the change initiatives (Bouckenooghe, 2010). Nielsen and Randall (2013) concluded that employees’ presumptions, mindsets and demeanour to a large extent determined the change initiative processes and outcomes. Employees’ openness to change had also been identified as the most important factor in determining the outcome of a change initiative, whilst the lack thereof was a predictable sign of failure of a planned change initiative (Miller, Johnson and Grau, 1994). Openness to change was also “the most important element of organizational culture that leaders should look to build” (Erturk, 2008, p.463).
Recognition Respect

Recognition respect was regarded as acting in an ethical, unbiased, trustworthy and dignified manner (Clarke, 2011). In addition, workplace surveys had consistently demonstrated respect as the most prominent feature of what constituted good leaders or effective leadership (Bernthal, Rioux, and Wellins, 1999; Bernthal and Wellins, 2005; Charlesworth, Cook, and Crozier, 2003). Respect had also been shown to be associated with increased employees’ physical and mental health in the workplace, as well as heightened individual's sense of well-being and self-esteem (Huo, Binning and Molina, 2010; Smith, Tyler and Huo, 2003). It had also been demonstrated to be associated with job satisfaction, employees’ organizational commitment, as well as employees’ citizenship behaviour (Faulkner and Laschinger, 2008; Sleebos, Ellemers and De Gilder, 2006). However, despite respect being seen as vital for leaders in exercising influence over followers, there were only a modest amount of literatures attempting to explore the concept from the viewpoint of leadership (Barnard, 1938; Bass, 1981).

For instance, the Integrated Model of Respect by Clarke (2011) encompassing the probable antecedents for the three types of respect in leadership, the potential moderators for each, and the types of possible outcomes for each type of respect. The model proposed that appraisal respect and recognition respect would lead to collective identification, group self-esteem, as well as group citizenship behaviour, and these would indirectly influenced leader and follower's organizational citizenship, organizational commitment, as well as job satisfaction. The model also proposed that leader prototypicality would moderate the relationship between recognition respect and its antecedents, while gender moderated the relationship between appraisal respect and its antecedents. It was also proposed that the amount of personal contact between leader and follower, as well as span of leadership moderated the relationships between appraisal, recognition and identification respect with their antecedents. The model also suggested that leader empathy moderated perceptions of being respected mutually between leaders and followers in all three forms of respect. Respect was the antecedent of trust early within the leadership relationship, while trust became the antecedent of respect in leadership relationship as the relationship matured, was another notion brought forth by the model. Another interesting proposition by the model was that respect mediated the relationship between charismatic leadership and organizational citizenship behaviour, and, respect within organizational leadership was also generated through positive affect-based antecedents. Recognition respect, on the other hand, was a new area of interest in leadership literatures (Clarke, 2011). Researches in the area of interpersonal relationships had suggested the significance of mutuality in enhancing social ties, as well as self-validation and self-worth (Genero, Miller, Surrey and Baldwin, 1992). It was also suggested that one-sided relationships will ultimately lead to lowered self-esteem or even humiliation (Genero et. al, 1992). The study by Clarke and Mahadi (2017a) had found the predicting effect of mutual recognition respect towards both employees’ job performance and well-being. They concluded that mutual recognition respect is an important form of respect in workplace relationships that can bring benefits to both the individual and the organisation (Clarke and Mahadi, 2017a, p. 163). Another study by the same authors had shown the positive association between mutual recognition respect and employees’ affective commitment, as well as job satisfaction (Clarke and Mahadi, 2017b). This study also found the positive association between both leaders and employees’ trait emotional intelligence with mutual
recognition respect (Clarke and Mahadi, 2017b). Hence, the aspect of recognition respect was key to the growth and development of interpersonal relationships (Honneth, 1995), and in this paper’s context, the interpersonal relationship between a leader and his or her followers in the challenging environment of organizational change.

In addition, recognition respect suggested that people should be respected as they are humans, and was morally the correct thing to do (Fraser and Honneth, 2003). It was an unconditional, fundamental human right (Kant, 1964). As Benditt (2008, p. 488) put it, recognition respect was “having respect for persons as persons, means giving them appropriate consideration, the consideration due to persons as such, in deciding what to do.” For instance, respect as an implicit dimension of leadership indicated that respect towards the leader was based upon his / her sensitivities, supportiveness, attentiveness, as well as responsiveness towards his / her followers’ needs (Barnard, 1938; Bass, 1981). Respect as an explicit dimension of leadership on the other hand, was indicated by the more recent values-based leadership theories (Bass, 1985b; House and Howell, 1992). These emphasized that to enable superior performance level in followers, leaders should infuse them with new inspirational values, or ignite former ones. These leaders were seen as transformational, and generated greater respect through appealing to follower values (Bass and Avolio, 1993). The individualized consideration component of transformational leadership was seen to enhance respect development in followers (Bass, 1985b). Respect was also highlighted as one of the key values that would facilitate stronger follower identification (Bass, 1985b). Reciprocally, the enhanced follower identification and greater emotional attachment brought about by leading with values enhanced respect towards the leader.

**Transparent Communication**

Transparency constituted openness, and was the opposite of secrecy (Rawlins, 2009). Transparent communication was a highly distinguished method of internal communication, and had been found to increase employee-organization relationships (Men and Stacks, 2014). It was characterized by three related, but analytically distinct elements, which were informational / substantial, participatory and accountability transparency (Balkin, 1999). Informational transparency (substantiality) constituted the disclosure of “truthful, substantial and useful information” (Rawlins, 2008, p. 6). The information provided to employees in this instance must be relevant, complete, accurate, reliable, timely and easily understood by employees. It was not the mere disclosure of abundant information that could cloud the employees’ understanding regarding the direction and processes in the change initiative.

Participatory transparency required employees’ “active participation in acquiring, distributing and creating knowledge” (Cotterrell, 1999, p. 419). It was about the organization involving the employees in helping to identify the information they needed, taking the time to understand the employees and what their needs were, as well as soliciting the employees’ opinion before making a particular decision. The organization also asked for the employees’ feedback on its quality of information, as well as providing detailed and accessible information to its employees. The accountability transparency constituted the organization’s disclosure of both positive and negative information to its employees (Yue et. al, 2019). It presented more than one side of any controversial issues, as well
as was open to criticism and admitted when it had made mistakes during the course of the change initiative. Studies had shown that the withholding of negative information during a change initiative could lead to increased employees’ anxiety, uncertainty, distrust and insecurity (Men and Bowen, 2017), hence, this dimension of transparency was crucial in the success of an organization change initiative (Gergs and Trinczek, 2008).

The Role of Recognition Respect between Transparent Communication and Employees Openness to Change

It had been demonstrated that among the top three positive epithets that were identified by employees and leaders to be responsible in generating positive emotions were feeling respected, as well as feeling wanted (Glaso and Einarsen, 2006). Meanwhile, a lack of respect had been shown to lead to negative affects within group contexts (Bies, 1987). Studies by Dasborough (2006) had pointed insights as to how positive affect among followers were generated through exercising charismatic leadership. Studies had also demonstrated that charismatic leadership was positively related to employees organizational citizenship behaviours (Deluga, 1995; Sosik, 2005). It was argued that the chief mechanism by which outstanding outcomes were brought about by charismatic leaders were through the engagement of followers self-concepts which affect motivation (Shamir, House and Arthur, 1993). One of the ways of achieving this was to engage in the respect generating behaviours that contributed to the development of positive followers’ social identity (Haslam and Ellemers, 2005).

Transparent communication during a change initiative appeared to have considerably large components of the antecedents to recognition respect, mainly the ethical character of the leader, leader candour and honesty, as well as leader fairness. Transparent communication also possessed the key components of personal engagement with employees, as well as leaders’ empathy. These were postulated to have a positive relationships with recognition respect. Consequently, when employees engaged in a relationship that prospers recognition respect with their leaders during an organizational change event, they were more likely to have a positive attitude towards the outcome of the change. This would in turn lead to a greater acceptance of the change, as well as willingness to support the plans and processes associated with the change initiative. Thus, recognition respect played a key role as the mediator through the relationship between transparent communication and employees’ openness to change.

Proposition 1: Recognition respect mediates the positive relationship between transparent communication and employee’s openness to change.

Conclusion
Psychological outcomes of recognition respect include collective identification, group self-esteem, as well as group citizenship behaviour. Collective identity referred to an individual’s sense of belonging to a group, while group citizenship behaviour referred to an individual’s voluntary commitment within an organization that was not part of his contractual tasks (Clarke, 2011). The early work in this area had identified that respectful behaviours in both the leader or group authority figures, as well as group members, conveyed strong signals to the group fellow members that the member was
accepted, valued, and of equal standing within the group (De Cremer, 2002; Tyler and Smith, 1999). This then greatly influenced the group members’ willingness to comply with the authority figures in the group (Tyler and Smith, 1999). Scholars also posited that the acceptance and inclusion brought about by recognition respect would promote employees’ self-esteem and self-worth (Smith et al., 1988). Thus, these intangible benefits would be reciprocated by employees’ through heightening their openness to change towards the organization. Elsewhere, empirical studies had also shown that transparent communication affect different aspects of a change initiative, and reinforced the change initiative’s purposes and values (Neill, 2018; Yue et al., 2019), as well as strengthened the understanding between the top management, executive parties and every stakeholder involved in the change initiative (Lewis, 1997). Therefore it demonstrates that transparent communication had a positive association with employee organizational trust, which in turn cultivated employees openness to change initiatives.

References


