



AATL

**3RD INTERNATIONAL TECHNOLOGY,
EDUCATION AND ENVIRONMENT
CONFERENCE & EXHIBITION (TEEC2013)**

&

**3RD INTERNATIONAL CONFERENCE
ON TEACHING AND LEARNING (ICTL2013)**



**Michael Okpara University of Agriculture
Umudike-Nigeria**

August 12-15, 2013

email: teecpapers@gmail.com or ictleditor@gmail.com

Conference Directors:

Professor Samir Mohamed Alredaisy

Professor Oby C. Okonkwor

Introduction

On behalf of the Programme Committee we are pleased to invite you to take part in the 3rd International Technology, Education and Environment Conference & Exhibition (TEEC2013) and 3rd International Conference on Teaching and Learning (ICTL2012) that will be held at Michael Okpara University of Agriculture, Umudike Nigeria) on the **12th, 13th, 14th and 15th of August, 2013.**

The TEEC2013 and ICTL2013 are international conferences, organized by the African Society for the Scientific Research (ASSR), Khartoum-Sudan; The Learning Community, India and African Association for Teaching and Learning (AATL), Accra-Ghana. The mission of the conferences are to further the advancement and innovation in technology, education and environment. As the educational world becomes increasingly global, new ways to explore learn, and share knowledge are needed. The Conferences serve as a means to connect and engage creative technologists, educators, entrepreneurs, researchers, scientists, consultants, training managers, policy makers, curriculum developers, and others in the topics and fields in which they are passionate about.

We invite you to participate in the conferences. You will also find all the necessary information at our conference website. www.hrmars.com/conferences. Please note that the proposal (full text papers) deadline is **July 31, 2013**. It would be most highly appreciated if you can pass this information on to your colleagues who might be interested in our conference.

We the Program Committee on behalf of cooperating partners feel honoured to be hosting the conference in Nigeria and look forward to seeing you.

Professor Dr Samir Mohamed Alredaisy
Chair, *International Scientific Committee*

Theme and Topics

TEEC2013 and ICTL2013 seek a diverse and comprehensive program covering all areas of education, technology and environment. The program includes a wide range of activities designed to facilitate the exchange of expertise, experience, and resources with colleagues. These include keynote sessions, full paper presentations, panels, workshops, round table discussion sessions and social networking.

- Instructional Materials and Design
- Active Learning and Blended Instructions
- The Classroom and New Learning
- Distance Education
- Technologies, Strategies and Methods
- Software, Games and Simulations
- Vocational/Technical Education
- Educational Projects and Innovations
- Experiences in Learning
- Virtual Technologies
- Learning Objects and Technology
- Asynchronous Learning
- Content Management Systems
- Innovative Teaching Strategies
- Learning Management Systems
- Online Assessment
- Online Collaboration
- Online Forum Discussion
- Smart-Board Teaching
- Table of Specifications
- Virtual Classrooms
- Digital Libraries
- E-Learning Strategies
- Curriculum Design
- Advanced Technologies for TL
- Cloud computing
- Collaborative technologies
- E-publishing/digital libraries
- Learning management systems
- Learning portfolios
- Mobile teaching and learning technologies
- Shared online video
- Social networks
- Videoconferencing
- Web 2.0 (podcasting, wikis, blogs, etc.)
- Alternative & innovative assessment
- Assessment in cross-cultural research
- Best practices in assessment/evaluation
- Performance and outcome assessment
- Contextualized innovation
- Scalability, usability, & sustainability
- Education reform with technology
- Government initiatives and programs
- Technology Policy issues and trends

- Quality assurance and accreditation
- Teacher education & technology integration
- E-learning benchmarks and standards
- Evaluating for quality improvement
- Networks, Partnerships, and Exchanges
- Competencies and perspectives
- Courses, programs, degrees, and initiatives
- Learning barriers, challenges, and concerns
- Learning communities/Environments
- Learning partnerships and innovations
- Innovative Approaches to Learning
- Contextualized & real-world learning
- Case, Scenario & Project -based learning
- Collaborative learning
- Communities of practice
- Electronic Performance Support Systems
- Game-based learning
- Learner-centered, and self-directed learning
- Learning communities
- Learning management and support systems
- Lifelong, informal & nontraditional learning
- On-demand and just-in-time learning
- Participatory learning and media
- Personalized learning environment
- Virtual reality learning environments
- Free and open source software
- Learning portals
- Localization of content and knowledge
- Online language learning
- Open access publishing
- Open courses, learning, and open resources
- Publishing, copyright and other legal issues
- Open projects, partnerships, and consortia
- Open teaching
- Participatory/contributory communities
- Socially Responsive Learning
- Digital divide issues, initiatives, and cases
- Digital and social media for engaging youth
- Ethical, cultural, historical aspects
- social issues in technology use
- Education online films,
- Documentaries, news, & other media
- Learning technologies for change
- Rural community learning and technology
- Technology solutions for the marginalized
- Technology uses in multicultural contexts
- Flexible learning/Training
- Innovative online learning & programming
- Mobile and ubiquitous learning
- Online learning environments
- Mobile Communication Services
- Agents and Multi-Agents systems for ICT
- Antennas & Propagation
- Artificial Intelligence / Expert Systems
- Bioinformatics and Scientific Computing
- Environmental Technology
- Broadband & Intelligent Networks
- Business Information Systems
- Econometrics
- ICT Systems and Networks
- Complex Systems: Modeling
- Computational Intelligence Applications
- Computer Vision & Pattern Recognition
- Data Base Management
- Data Generation and Data Fusion
- Data Warehousing, Ontology & Databases
- Distributed Sensor Networks
- E-Commerce & E-Business
- Mining Technology
- E-Government & E-Working
- E-Health & Biomedical Applications
- E-Learning & E-Collaborations
- Emerging Technologies & Applications
- Ethical & Legal issues in Environment
- Evolutionary & Genetic Algorithms
- Fuzzy Logic & Systems
- Fuzzy, ANN & Expert Approaches
- Human-Computer Interaction
- ICT & Banking
- ICT & Education
- ICT & Intelligent Transportation
- ICT in Environmental Sciences
- Image & Multimedia Applications
- Image Analysis and Processing
- Information & Data Security
- Information Indexing & Retrieval
- Information Management Systems
- Information Processing
- Information systems & Applications
- Intelligent Computing Systems
- Internet Applications & Performances
- Knowledge Based Systems
- Time Management
- Knowledge Development
- Decision Making
- Machine Learning Technologies
- Machine Vision & Remote sensing
- Management Information Systems
- Geographical Information Systems
- Mobile Networks & Services
- Mobile/Wireless Computing
- Natural Language Processing
- Network Management and Services
- Networking Theory & Technologies
- Neural Networks Applications
- Next Generation Network
- Optical Communications
- Parallel and Distributed Computing
- Protocols and Standards
- QoS Management

- Real-Time and Embedded Systems
- Robotic Technologies
- Satellite & Space Communications
- Security and Cryptography
- Semantic Web Applications
- Signal & Image Processing
- Systems & Software Engineering
- Virtual workforces
- Web Engineering
- Wireless Communications
- Emerging Technologies in Education
- Engineering Education and Sustainability
- Innovation and Good Practice
- Learning and Teaching Methodology
- Media Production
- Computer Software in Engineering
- Mathematical and Statistical Applications
- e-Learning Tools and Developments
- Computer Science in engineering
- Web-based Learning
- Elect/Electronics Engineering Education
- E-Learning & Classroom Learning
- Mechanical Engineering Education
- Technologies of Virtual Education
- Chemical Engineering Education
- Environmental Dynamics
- Computer and Web-based Software
- Ethical Issues in Engineering Education
- Virtual Environments for Education
- University-Industry Collaboration
- Digital Classrooms
- Innovation in Engineering Education
- Multimedia in Engineering Education
- Current and Future Trends and Directions
- Historical Foundations and Heritages
- Philosophical Issues of Education
- Sociological Perspectives
- Psychological Aspects
- Political Dimensions
- Legal and Institutional Issues
- Education Practice: Issues and Experiences
- Economics/Management of Education
- Indigenous Education
- Internationalization and Globalization
- Adult Education/Life-Long Learning
- Instructional Materials and Design
- Active Learning and Blended Instructions
- The Classroom and New Learning
- Distance Education and Open Education
- E-Instruction, Virtual Education and Learning
- Technologies, Strategies and Methods
- Modeling, and Learning
- Organizational Learning
- Research and Development
- Online Systems and Forums
- Teacher Education
- Gender, Feminism and the Girl-Child
- Religious and Cultural Construction
- The School Principalship
- Teaching and Learning Projects
- Language, Mother Tongue and TL
- Quality, Testing and Assessment
- The Learning Society
- E-Society and Modernity
- Mathematics Education
- Studentship and Graduations
- Employment and Labour Dynamics
- Diversity, Barriers and Rights Issues
- Technology, Software and Games
- Pre-primary and Primary Education
- Intellectual Property and Copyrights
- Colonialism and Education
- Quality Assurance, Accreditation, Certification
- Vocational/Technical Education
- Physical Education and Sports
- Social Studies and Nationalism
- Business Education & Entrepreneurship
- Agricultural Education
- Music Education
- Fine and Applied Arts
- Home Economics/Management
- Health Education and Safety
- Population Education
- Teaching and Learning for Citizenship
- Military Education
- Architecture Education
- Science Teaching and Learning
- Cross-Cultural Studies in TL
- Educational Projects and Innovations
- Knowledge Management
- Higher Education
- The Private Sector and Education
- Education Networks/Cooperation
- Experiences/Experiments in Learning
- Secondary Education and Pre-University
- Remedial Programmes and Extra-Murals
- Engineering and Medical Education
- Legal Education and Human Rights
- Nomadic and Non Formal Education
- Education Policy Implementation
- Universal Basic Education
- Curriculum Planning and Implementation
- Monitoring and Evaluation
- Innovation and Change
- Environmental Education
- Literacy Campaigns
- Internet Technologies
- Human-Computer Interaction
- Human Resources and Capital
- Libraries and Information Studies

- E-Learning, M-Learning and U-Learning
 - Parenting/Homeschooling and TL
 - Administration and Organization of Education
 - Virtual Technologies, Objects and Classrooms
 - Links and Experience Between Institutions, Industries and Local Community
 - Teaching Status and Motivation
 - School Plant and Objects
 - Contemporary Issues and Concerns
 - Comparative Analysis and Experiences
 - Learning Objects and Applications
- Prospects and Challenges of Education
 - The Learner: Past, Present and Future
 - Special Education/ Learning Disabilities
 - Authoring and Publishing Technology
 - Pedagogical Issues and Experiences
 - Rural Education
 - Academic Advising and Counselling
 - Kinesiology and Leisure Science
 - Reading and Writing
 - Geographical Education
 - Research Methodology

Information for Authors

1. The paper should be A4 format. Left, right, top and bottom margins should be 2.00 cm each.
2. Title should be 14-point, all in capital letters, bold and centered.
3. Font size throughout the paper should be 12-point in Garamond, in single space, and justified.
4. The whole text should be written in English with “Garamond”.
5. Do not give page numbers for the paper
6. A blank line should be left after the title. Authors, affiliations and e-mails should be provided after title.
7. Following the authors’ information, a 200-word abstract should be provided with five keywords. The “Abstract” should be a summary of the paper.
8. Graphics and pictures should be prepared in black and white.
9. One blank line should be allowed between the components of the paper (i.e. introduction, methods and procedures, results, conclusion, references.). Main headings should be centered, bold and capitalized. The second level of headings should be title case and bold. The third level should be italicized and upper- and lower-case heading.
10. For titles of tables, graphics and pictures, sentence case should be used.
11. Texts used in Tables, graphics and pictures should be Garamond. The font size can be reduced to 10 pt.
12. References should be at the end of the paper and should be listed alphabetically. References and citations within the text should be prepared in the APA format.
13. Abbreviations of standard use should be given in full format at the first place they are used.
14. The paper should be maximum 10 pages
15. SI unit should be employed where applicable
16. Only proposals containing abstract and full texts are acceptable. **We do not welcome only abstracts.**
17. All submissions must be by email attachment preferably in MS words. We do not accept hard copies
18. All papers must adhere to this template in format. No paper can be processed if not formatted according to the stated rules and regulations.
19. Papers submitted after **July 31, 2013** may be presented at the conference but they may not be published in the conference book
20. The first 50 registered participants will collect free copies of our previous publications.
21. All papers for TEEC2013 should be submitted to teecpapers@gmail.com
22. All papers for ICTL2013 should be submitted to ictleditor@gmail.com

Who Should Attend

The Conference attracts a range of researchers, scientists, technologists, teachers, students, activists, administrators, professionals and others. Attendees join together to share ideas, experiences, views and their passion for quality teaching and learning. If you want to chair a session, organize a panel, evaluate papers to be published in the congress proceeding, books or journals, contribute to the editing or any other offer to assist, please send an email.

Deadlines and Venue

Proposal Submission Deadline: **July 31, 2013**

Conference dates: **12 – 13– 14– and 15 August, 2013**

Keynote Speakers



Uri Zoller is a Research Professor (Emeritus) in the Faculty of Natural Sciences at Haifa University, Oranim in Israel. He holds an Ed.D from Harvard University (1973) and a D.Sc from Massachusetts Institute of Technology (USA) in 1974. Since four decades, he has carried out important work to persuade the chemistry education community of the need to change the direction of teaching at both the secondary and the tertiary levels. His position is that science education should have as its major goal the preparation of students to be socially responsible citizens, having the ability to make rational value judgments and decisions. Traditional algorithmic, science teaching directed at lower order cognitive skills (LOCS), which focuses on the 'imparting of knowledge', fails to attain the ultimate goal of developing students' capability of evaluative, critical system thinking, responsible decision making, problem solving and, in accord, action. He kept claiming, via

active research, that in order to achieve this, the focus of science education should be redirected from, the learning of "facts" or "concepts" to the development and fostering of students' higher-order cognitive skills (HOCS). These skills include: the ability to ask relevant questions, to think critically and systemically to solve problems, to be engaged in decision making and taking responsible action. To translate this educational philosophy into action, a change must take place in the way science is taught.

Over the period of his work in this area, these ideas have become mainstream in chemistry education and adopted as guiding principles by many workers, worldwide. He was awarded the NARST Classroom Application Award (1987), and more recently, the Gold Medal of the Division of Environmental Chemistry and Cultural Heritage of the Italian Chemical Society (2005). He has also been invited, as a Visiting Professor to various universities, such as Kings College, London, New York University, the Swiss Federal Institute of Technology, the Australian National University and the University of Karlsruhe.

Uri Zoller has made meaningful contributions to theory, research, teaching strategies and assessment methodologies in the fields of science education and education at large in teaching, assessment, and curriculum development, particularly as far as the LOCS-to-HOCS paradigms shift is concerned. His work is prolific and internationally visible. His excellence and scholarship are evidenced through publications (220+ papers and 9 books), as well as numerous national and international presentations.



Professor Adriana Vizental is of "Aurel Vlaicu" University of Arad, Romania, and holds a doctorate in linguistics from "Babes-Bolyai" University of Cluj-Napoca, Romania (2002). She is a specialist in linguistics and education, her main areas of interest being the pragmatics of advertising and teaching English as a foreign language.

Dr. Vizental is the author of several widely acknowledged books, both in the field of education (*Metodica predării limbii engleze – Strategies of Teaching and Testing English as a Foreign Language*) and that of linguistics (*Meaning and Communication. From semantic meaning to pragmatic meaning; Working with Advertisements. From functional grammar to cooperative communication*) and of over 50 articles published in scholarly journals, in Romania and abroad.

Prof. A. Vizental was Scientific Secretary of the Faculty of Humanities and Social Sciences of "Aurel Vlaicu" University for 8 years, in which capacity she organized and supervised the research activity of the faculty's staff, participating herself in various European programs (e.g. the Lingua 2 Socrates project "New Learners in the New Europe," focused on developing a new approach to teaching foreign languages and developing thinking skills based on the principles of TRIZ-OTSM. The project was included in the Catalogue of the European Commission. See www.thinking-approach.org/www.thinking-approach.eu). She also participated in the organization of several international conferences hosted by her university, e.g. November 2010: International Symposium *Research and Education in an Innovation Era* (ISREIE 2010, see www.uav.ro/ro/facultati/stiinte-umaniste-si-sociale/cercetare). Prof. Vizental is deeply concerned with fostering inter-ethnic and inter-religious communication in her town and all over Europe. In this respect, she took part in the European Grundtvig-G4PP project **NILE** (*Network Intercultural Learning in Europe*) for implementing intercultural activities. Locally, she initiated the *Research Centre for Intercultural and Inter-Religious Studies of "Aurel Vlaicu" University of Arad*, whose chair she is presently holds (see www.uav.ro).



Gerhard Berchtold is Professor, Dean and Vice-Rector of International Strategic Development of Universidad Azteca, Chalco-Mexico. Gerhard Berchtold earned degrees in International Management, Higher Education Management, Environmental Decision Making, Environmental Technology, Business Administration, Public Administration, Environmental Policy, Education, and Law. An Austrian scholar, management consultant, environmental policy advisor and an expert on environmental technology, waste and environmental management, Prof. Berchtold was professor and director of the School of Environmental and Waste Management at Universidad Central de Nicaragua. Since the 1980s, Professor Berchtold has held a wide range of professional management and policy management experience, as well as distance education management and lecturing, research and consulting experiences especially in the areas of waste management, environmental policy, soil and groundwater remediation, general management and strategic and transnational higher open and distance education management. Professor Berchtold has linguistic proficiency in German, English, Italian, Spanish and French. He has served the Austrian national Parliament (1990-2002) and the European Parliament (1995-1996) as consultant and assistant, was a full-vote member of the Austrian Superfund Commission (Altlastensanierungskommission 1995-1999) and headed the environmental legislation working-group of the branch of waste and waste water management within the Federal Economic Chamber of Austria WKO (2000-2005), he used to be the administrative and political director of an independent fraction of the Tirol State Legislature (2005-2008). He has won awards including the Austrian annual prize for environment and public administration proposals, *Oekomanager 2000*, and is also a Salzburg Seminar alumnus (Environment and Diplomacy, 1994). He has published numerous publications and contributed substantially to both, environmental and waste management at the operational level in terms of projects, facilities and technologies, as well as to formulation, development and implementation of environmental law.



Professor Addison Mark Wokocha is a distinguished African scholar and administrator is Registrar/Chief Executive of Teachers Registration Council of Nigeria. In 1972, he became an undergraduate at the University of Nigeria, Nsukka where he bagged B.Sc (Hons) in Agriculture, with a bias in Plant/Soil Science in 1976. With a burning desire for academic excellence, Wokocha continued his academic pursuit at the University of Port Harcourt in 1982, where he pursued a Master of Arts (Ed.), majoring in Philosophy of Education, a Degree he acquired in 1984. Not satisfied yet, in 1986, the young man went back to the University of Port Harcourt for a Doctor of Philosophy Degree (Ph.D) in Philosophy of Education which he obtained in 1989. Between the years 2000-2001, Wokocha obtained D.Litt. Educational Philosophy from St. Clements University, South Australia. Professor Wokocha, an author of international repute, has displayed class and competence at the different positions. The amiable intelligentsia was appointed Provost, Federal College of Education (Technical) Omoku in 1998. As a Provost, he transformed the College within a very short time such that in the year 2005, the Rivers State Government appointed Professor Wokocha as Provost, Rivers State College of Education, Port Harcourt. Wokocha has remained an External Examiner at several Nigerian Universities, Colleges, Polytechnics and other teacher training institutions across the Country from 1990 to date. He served in several State and Federal Boards including Rivers State Hospital Management Board, National Business and Technical Examination Board (NABTEB) Benin City, Governing Council of Teachers Registration Council of Nigeria (TRCN) and Council of Nigerian Institute of Management. He is a Fellow, President and Chairman of Council of the Institute of Management Consultants, Chairman, Advisory Board of Development Africa Consortium, Fellow Institute of Corporate Administration of Nigeria, Fellow of FCE (T) Omoku and Paul Harris Fellow Rotary International. Professor Wokocha has also served as the Chairman of Committee of Provosts of Federal Colleges of Education, and the National Chairman of Committee of Provosts of Colleges of Education in Nigeria. He is a member of the Prestigious Nigerian Academy of Education.

Conference Fees

| Conference Registration: | International | Local |
|--------------------------|---------------|--------|
| Registration: | US\$200 | N30000 |
| Registration at Venue | US\$250 | N35000 |
| Corporate Participation | US \$300 | N50000 |
| Membership Registration | US \$40 | N5500 |

NB: **The bank transfer is the method of payment.** Payment in local currency is only possible for delegates resident in Nigeria. The conference registration will be confirmed upon receipt of the registration fee. In case of cancellation, there will be no refund of registration fees. *Conference fee includes the cost of publishing the papers and admission to all sessions.* In order to receive a free copy of the Conference Proceedings, Certificates and other Conference materials, authors are requested to personally attend the conference and present the accepted paper(s).

Grant and Support

Aiming at encouraging intended participants, the conference organizers have created a solidarity fund. A limited sponsorship is available for participants from the developing countries. Young scholars below the rank of Senior Lecturer or its equivalent and women are particularly encouraged to apply.

Support may be in the form of full sponsorship including travel grants and boarding or partial sponsorship.

Co-Sponsoring Partners

African Society for the Scientific Research(ASSR) and African Association for Teaching and Learning(AATL)*with the Support and Cooperation of:*

Michael Okpara University of Agriculture, Umudike-Nigeria; Teachers Registration Council of Nigeria; International Association for the Scientific Knowledge, Portugal; Indian Society for Education and Environment, India;; Universidad Azteca, Mexico; Federal College of Education (Technical), Omoku-Nigeria; Universidad Central de Nicaragua, Nicaragua; Asia Pacific Forum on Science Learning and Teaching, Hong Kong; European Chemistry Thematic Network Association, France; The Learning Committee,India;Afro-Euro Centre for Development Studies, Spain; Maxwell Scientific Organization, United Kingdom; International Digital Organization for Scientific Information, UAE; Mediterranean Center for Educational and Social Research, Rome-Italy ;Development Africa Consortium, Nigeria;Beverly Resources, Accra-Ghana; Science and Education Foundation, Bulgaria; Prague Development Centre, Czech Republic; Vocational Training Institute, Mauritius; European School Science Project, Spain; Scientific and Academic Publishing, USA; International Association for Teaching and Learning, Spain;Human Resource Management Research Society(HRMARS), Pakistan

Collaborating Journals

The best selected papers of TEEC2013 and ICTL2013 after a rigorous review processes are to be published in any of the collaborating journals. All journals are international peer-reviewed, open access and widely indexed/abstracted. Authors of successful papers would be communicated after the conference.

Bulgarian Journal of Science and Education Policy (BJSEP);Science Education Review (SER);Indian Journal of Science and Technology; Academic Research International(ARINT);International Greener Journals (IGJ);International Journal of Academic Research in Business and Social Sciences (IJ-ARBS);Journal of Theory and Practice in Education (JTPE);International Online Journal of Educational Sciences (IOJES);International Journal of Instruction (IJI);Eurasian Journal of Physics and Chemistry Education (EJPCE);E-International Journal of Educational Research (E-IJER);Turkish Journal of Qualitative Inquiry;International Review of Social Sciences and Humanities (IRSSH);Journal of Educational and Social Research (JESR);International Journal of Environmental and Science Education (IJESE);Ethiopian Journal of Education & Science(EJES);International Journal of Environmental Science and Technology (IJEST);African Journal of Environmental Science and Technology; Journal of Ecology and the Natural Environment; Journal of Bioinformatics and Sequence Analysis; International Journal of Biodiversity and Conservation; International Journal of Sports Sciences and Physical Education; African Journal of Mathematics and Computer Science Research; International Journal of the Physical Sciences; Indian Journal of Science and Innovations; Journal of Internet and Information Systems; Journal of Engineering and Technology Research; International Journal of Computer Engineering Research; Journal of Electrical and Electronics Engineering Research;

Journal of Engineering and Computer Innovations; Educational Research and Reviews; European Scientific Journal; International Journal of Vocational and Technical Education; International Journal of Science and Technology Education Research; TechnoLEARN; Eurasian Journal of Physics and Chemistry Education; Contemporary Educational Technology; European Journal of Educational Research; The Learning Community(a multidisciplinary journal); Educational Quest; European Journal of Biology and Health Education; International Journal of Sports Sciences and Physical Education; Mediterranean Journal of Social Sciences; Indian Journal of Education and Information Management

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The ICTL2013 and TEEC2013 would remain indebted for sponsorships and donations to support their events. All donations shall be acknowledged. Donors and collaborators will have their names and/or logos placed on the Conference official website. The ISC welcomes requests for placing adverts on the event programme, Conference materials, etc. We also invite corporate agencies/individuals or Associations that wish to make exhibitions, trade fair during the events. Adverts and exhibitions may be charged.

| Conference Programme | Dimensions | Rate: |
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| Back cover | 8-1/2" x 11" | \$250 (N40,000) |
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 - o 3' high side dividers, 8' high backdrop
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- 2 exhibitor badges per booth
- Company listing in the conference program

Conference Bags (\$750 or N120,000) - Have your company logo imprinted onto the conference bags for great exposure during and after the conference. These cloth bags will have your company/university logo (one-color) imprinted on one side, along with the conference title/year.

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Badge Holder Lanyards (\$700 or N100,000) - Have a small company logo imprinted onto the badge holder lanyard of attendee. These lanyards will provide great exposure as attendees wear their name badges daily.

**For more information, contact: Beverly Resources(Consultants & Marketers), Tel:+2348032631010.
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Practical Information

Cheap hotels are available around the conference venue. If any participants need accommodation, the conference organizers can reserve rooms for them . Prices of accommodation range from US\$50 to US\$200 per night. Aiming at assisting participants to quickly move from airport to the Conference venue, the Welfare and Logistics sub-Committee will organize an Airport bus shuttle. Delegates arriving from the West African sub-region may not need visa to enter Nigeria. Participants will be assisted to obtain a visa. Please contact the organizers for details. Visitors entering Nigeria require travel/health insurance and some medical inoculations according to immigrations laws. International participants should contact the nearest Nigerian Embassies/High Commissions/Consulates and the requirements for travel/health insurance and inoculations.

Contact

For more information on any aspect of the Conference, please contact **Dr M.N. Modebelu** (Coordinator, TEEC2013 & ICTL2013, Tel:+2348035050452; email:teecpapers@gmail.com or ictleditor@gmail.com)