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Abstract

Entrance into the third millennium of man; creation of new empirical knowledge and technological advances, makes it possible to represent the people of the global village and the global information highway has also changed. In such a situation, globalization means bringing all nations into a world unity has been intercepted, in which all things in the world and can be seen. Globalization, a transnational nature of the scientific and technical capacities in the world and as one of the main challenges of education in developing countries is well known.There are many triggers for advancing global education. These factors can be cited appearance information communication technology. This technology eliminates geographic boundaries. In this way, it is an attempt on the positive and negative consequences of this process, or in other words to express the opportunities and threats of globalization for countries with education systems are to be paid.

Keywords: Globalization, Globalization of Education, Technology, Decentralization

Introduction

The term globalization is a reality show where the project is referred to as globalization (Seyedian, 2011).

Globalization as an inevitable process in the Twenty-First Century in its three dimensions (economic, political and cultural) education has undergone transformation, It identifies the characteristics and effects of the process of education (i.e., globalization and education), one of the main tasks of the education system and the education system in Iran. Economic implications of globalization for education included: vocational training and focus on the greater use of information technology, Outcomes, the political dimension of globalization, weak supervision and control of the government and the state's education system, the cultural consequences of globalization, indigenous cultures and fading characteristics and risks of national identity and religious values in the curriculum of schools. On the other hand, it can be noted that cultural communication and understanding of other cultures are as opportunities facing education. Global perspective creates the opportunities and challenges for the education system in Iran, and by utilization of these opportunities and challenges, we can preserve cultural heritage and promote a better understanding of the education system in order to pay for globalization (Ali, 2007).

What is Globalization?

Globalization in the most general sense, refers to the relationship growing in different parts of the world, a process that forms a complex interaction and interdependence, opportunities will emerge (Doroodi, 2010).

Globalization can be several issues involved in this case, would have different definitions. Some of the topics discussed include globalization: technology, health sciences, culture, communication, religion, and education....

(Increased security to education anywhere in the world) is the most prominent global approach with an emphasis on education is the concept of learning organization (Karami, 2001).

History of Globalization

About the background of globalization mainly three hypotheses can be made:

A) Globalization is a process that has its roots in the history of human social life and thus, from the beginning of human history and in the present era has accelerated.

B) The modernization and globalization of capitalism has been formed and has been more recent and sudden acceleration.

C) Globalization is the process of late and with other social processes such as post-industrial, post-modernism or the modern capitalist deconstruction (Art Schulte, 2003)

Globalization and Its Importance in Education

The most interesting phenomenon of globalization is the political consequences, economic and trade, as it may seem, cultural and spiritual education impact as less valuable topics. In case if educational and exchange information is considered a trade, and then the education system can be showed as a part of the globalization process. It will be the consequences of state and government in the global markets; also it is a powerful political tool for service learning and competes with each other (Moayednia, 2006)

Effects of globalization, education and research in universities also learned and nowadays higher education to pursue innovative activities and communication with the wider world is to train specialists in different fields. Increased competition, the emergence of new specialties and development of information technology has forced the country to make a fresh look at the performance of university students in the education and development of innovative practices in education are (Sarraf, Reza-Nilforoushzadeh, & Maryam, 2008).

The impact of globalization on education

According to the structuralism view, it can be said that education as a whole is affected by the process of globalization and modernity. Today the structure of the education process is influenced by the Hagrastrand spatial distribution theory, which is used in the northern countries. This process of introducing is a new liberal education for the world and the countries affected by globalization, creativity, initiative, school-based, partnership, etc. Should also know that the likes of world public opinion as well as other structural components based upon the principles of western democracy and considers it the best model for the space age.

Today, the structures that are previously based on the modern state centralism and bureaucracy, according to the education building had been replaced by a local structure that tries postmodern era of globalization, the small structures in the world.This doctrine believe that

advancement of global civil society network of the best models is in school-based, low participation, respect for people and the creativity of their mind that the human will be affected by the anti-centralist governments.

Educational privatization, reduced public schools and entrance facilities and equipment to schools, is also closely associated with economic globalization and the capitalist economy. However, the structures present in all aspects of life, influenced by this era with the other components of education have influence. Moreover, the necessity of today's world is that many developing countries have made steady their education system study, analysis and criticism and to release useless ways and adapted to the needs of present and future are not too far on foot. For example, the education department in "Tupilo" of the U.S. state of Mississippi, a massive effort to develop the necessary skills and beliefs to achieve competency civic and social responsible behavior did. In general, the structure of education in areas such as decentralization, technology, and high levels of employee involvement, has been affected by globalization. These structures earlier in the developed countries and the west in general and the originator of these patterns have been is that other countries are also affected by the growing process (Kakya, 2009).

Decentralization

The past few decades, Western countries moved toward decentralization, the lack of focus in light of the delegation went further and gave their employees more autonomy. On the other hand, it belongs to a group of employees to grow and develop is personally identifiable. Because the classical management issues, human relations, and has been a special place in the vicinity of the small staff effectiveness, efficiency and more be. In light of these developments, managerial and organizational issues in the education system as well as regional and local schools were involved and a large number of schools decreased. In this respect, a school management plan was proposed. This area is of course the opposite because the area can be used for directing and coordinating the work of the school to maintain its position (Kakya, 2009).

Technology

The use of technology such as computers, satellites, and other information systems like the Internet in education was effective. Using computers instead of teachers to deliver content and curriculum, students engage more with the result that will improve student learning (Kakya, 2009).

Partnership

Participation to improve employee morale and productivity growth will result. Located in the shadow of the partnership will increase the organizational commitment of employees. These would be proper training and curriculum for schools seeking to be desired. So that the process monitoring and control, change management and employee contributions to believe. This requires that:

A. The organization of education, the new structure is based on a partnership.

B. The surface areas of education, mission and objectives and to provide the curriculum and the school's goals and activities and how to achieve their own kind determined to follow.

C. Create a learning culture in the public schools so that learning is important for everyone to teach the who, what position are not placed center stage.

This can only be created with an accuracy of Education officials. In general, decentralized, and efficient use of new technologies in the spirit of education and public participation such alterations,

the changes of other organizations, in educational forms. . Inefficiency of traditional thinking in education is the fact that globalization has had a great impact and the effectiveness of teaching and training. Education makes up part of the community and society with a global outlook. Traditional thinking, not only in education but also where any part of the country is not.

Brngrshhay based education today is the day. At present, the purpose of education, it is a tool in the hands of the state and contrary to Marx's theory, all classes are supervised instruction in advanced countries. Aside from the positive or negative globalization, it seems that the phenomenon of the space age, the opportunity to not only the exchange of Education has created the world, but also the benefits provided for Third World countries such as Iran to provide basic training to strengthen their community and take a step up for their future. Entering higher education technology, extension lines and websites, computers, new market entry, increased school participation of all affected by globalization is essential therefore, to fit Nmandn of global civil society, to children and adolescents with familiar phenomena and the problems in their life when they have no time to learn. Naturally, over time, the education system and the employees, directors and agents will be affected by these changes and no changes will be abnormal. Before these changes directly Brntayj of education may be effective in improving the performances are effective, In other words, if the system is going to respond well to social needs, to amend and revise their (Kakya, 2009).

Globalization and property during future training

▪ The first feature is that the vision of the future of education during the tree does not look like science and knowledge, but also to broader structural issues to be considered scientific. In the future, any string can not be your sole trustee deems a scientific issue. The boundaries between the branches be broken and replaced by branches of science, scientific issues are considered independently as a centerpiece. The breadth of scientific topics by a Vshakhh them and create new topics, unclear principally an umbrella during school or work, no truck with the discussions in all areas of science have.

▪ Scientific issues in public education must be based on ideas and arguments to show that they really need to learn relevant topics and applications. Have to teach any subject to any comprehensive scientific argument quite clear; there is a clear and unequivocal that the ultimate goal of universal application thread makes clear.

▪ Training the next period, in addition to the analysis, the design relies on the composition and strength. A wide variety of topics in the world of science, one must have the ability to also identify their issues independently and to understand the relationship between the subject matter is a good visual.

▪ In the next period of training, tools are considered an important part of education. On topics such as Physics, Chemistry, Computing and Mathematics, Introduction to the tools and how to use them for the use or study of the theoretical issues raised, will be in a certain position. While the theoretical issues of independence and being dependent on the tools are kept.

▪ Degree of linear forms today (Diploma, Masters, PhD) to a non-linear and multi-faceted and multi-dimensional result.

▪ Variety of conditions and characteristics of globalization, people and the diversity of its people, have the power to make decisions. The next man to stand up for themselves and most of their decisions on people's heads, because each of them with the conditions, issues special treat. The person should be confident of your ability to understand and be able to manage their own decisions

and find their way. . Future training should strive esteem, plan your work, assessment, understanding its dimensions and characteristics, patience and perseverance, persistence, enthusiasm, creativity, accountability, discipline, and so the main issue is not a marginal education.

   ▪ Learning to work together as a consequence of globalization. For learning throughout one's life increases (Shabanloo, 2008)

Globalization and decision making in the education system

We need to have a variety so we'll deal with the future. In a diverse environment, there is no single centralized decision-making. The educational system should be able of power and decision-making abilities of individuals (who are directly training system, other people, such as professionals and business owners, and even learners) to use. The educational system should be such that their decision making and the decision to create the new. The needs and characteristics of the future through both the first and second variation and change, quick decision-making structure of the main factors, will determine the future. Based on these two characteristics, distributed decision making, knowledge, decision makers, for decision making, creative decision making, the use of human beings and their ideas for making the final decision speed, Key factors in deciding the future of the education system to make up. Four categories of people thinking in education is effective the first macro and government policy makers, administrators and educators, and staff training of the second, third and fourth learners, family and friends. In the future, the textbook chosen by the instructor and learner, The provision of education by providing individualized and freely, The power delivery is completely different and non standard academic disciplines, and even things like sweeping authority to determine questions(Though that may seem unreasonable), perhaps things would be obvious that it will face. The decision to distribute and distribution of training activities in the broader aspects of a pose (Majidi, 2001).

Education and the opportunities and threats of globalization

Opportunities:

Use of Latest Information in Education

Twenty-First Century students need training in the skills of community organizing that organize formal and informal groups, in order to understand the development of technology and using a set of policies and educational policies are. Future citizens need to plan their lives with modern policies on the one hand and promoting the principles of quality learning, helping to create educational equity and effectiveness to coordinate. Citizens are provided with the ability to provide supplies to the Internet, updated information from across the world can easily obtain and at the same time generate new information and provide their audience ·New electronic media broken borders. Informing new ways to break the monopoly of the local media and people Qadrmysazd, to determine the source of his information and the speed of information and the use of advanced communication technologies, create more and better opportunities for Iran to achieve its goals is education (Reza, 2002).

The importance of ethical principle of cooperation and understanding as the main goal of education.

Because of globalization, Communication develops and individuals from around the world to communicate with each other and more likely to recognize and communicate with other people in

the world are, International agreements and therefore will need to learn to live together as an important goal of education is. Learning to live together requires learning how to express themselves and communicate with others in an effective way, and a sense of responsibility and sense of learning involves learning to share and cooperate with others it is necessary to understand other cultures and how to communicate with them and can be used as an opportunity of education.

Learning

E-learning, collaborative learning, and self-image of perfection, compared with traditional training. As compared with traditional business electronic commerce is the development of trade. The educational system due to high rates of an inevitable necessity for the educational system is a reasonable solution. Among the positive aspects of this type of education can be to develop quality education, reduce costs and possible training and virtual schools noted that all these things will increase educational output (Coghburn, 2003)

Splitting of Loops

One of the restrictions that students face in education systems around the world, including Iran, providing knowledge and information to their geometry. However, although it is a fact that education system in each country, to train students in accordance with their aspirations, but it's geometric and limit the information provided. Login wide world of knowledge, including knowledge of the needs of the current era is that the Taliban would be a huge improvement and this is an opportunity to share our educational system puts globalization. In other words, the global supply of geometric and algorithmic information (information supplied in pre-determined paths, defined permanent) to make information dialectical supply system (Ali, 2007).

Can also be related threats include:

Single Culture and Undermining Local Cultures

National identity which is derived from the concept of identity that is recognizable features of the nation. National identity of a nation means separation from other people relying on common knowledge around the concept or concepts defined by their separation from a common collective consciousness until there is not another; National identity formation is not possible. In connection with the issue of global concern, the development of a cultural one. The culture of the West and the global media networks, advertising, public relations, the culture that dictates what people wear, what to eat, how to live and how to think (Young, 2001).

Iran Threatened Proceedings Related to Religious Education

In Muslim belief and value system of Islam and the Muslim identity of forms. Khvahnakhvah faith and religious identity within the boundaries defined, and a line of demarcation between themselves and outsiders raises. Although different interpretations and readings of Islam in this area has serious differences, But these differences are highlighted or faded border, insiders and outsiders show, although religion and Islamic beliefs that it constitutes part of the identity of the Muslim communities, there is consensus. Accepting this point, although the absolute pluralistic interpretation of Islam to adopt. Still pose a conflict of identities in the process of globalization and religious communities, and we will probably remove Mrz·hayatqady Chalshavrtryn globalization of religious thought in Islam and its culture and thought. This is due to the underlying social structures

and cultures other than the an important part of working culture and value systems, norms and religious beliefs in society (Mousavi, 2012), Therefore, education and training for the deployment of the first mask an ideological interest in teaching materials, teaching methods, teaching spaces and a sense of hidden applications transparent and Then based on Islamic values and Islamic principles, they can shift the ideological interests, and to formulate a new system of religious education will act. Needless to say, although it takes a lot of human and material costs for planning and running but it is inevitable (Bagheri, 2000).

The Impact on Language and Education

One of the controversial issues in electronic devices must be separated from other issues, cultural considerations, and the language. The new electronic media, often in English language and wants to rule all nations including the Iranian culture is imposed. Influence the spread of English through satellite television and the Internet itself can be considered a major threat to national and local languages (Hinchcliff, 2000)

Since all communication channels and media, the world belongs only to a particular language and other languages to communicate a different person around the world are required to communicate with the language, so it would be a major threat for other languages including Farsi, may establish. Self-cured his performance over the lost and dying lay, Hence Planners educational organizations must work harder to find their place in Farsi Krdhta have more applications (Ali, 2007).

Training and Multicultural Classes

Informing new ways to turn new knowledge and create new people. In the age of information produced by the media, often transnational and international audiences. Many people with "others" and "strangers" they communicate and exchange information. So, this method of informing a particular culture (the Western world) will promote and audience (consumers) than that of their own country is opening its folk culture and a nation realize their global citizenship and international human would be called. While migrating to different countries and this makes a lot more understanding of other cultures and to learn more about them, but the challenge as education, multicultural school classes to create more problems that it can provide for education. Teachers need to be knowledgeable of and familiar with the culture of other countries and languages Vvyzhgyhay plan is to reduce the problems caused by this style of training. The quality of education in the country's education system gives overwhelmed. Local and national cultural identity is an issue; it is a global issue that has become the product of multiculturalism in the classroom (Ali, 2007).

The mission of the educational systems of different countries and peoples of the world in dealing with the phenomenon of globalization

1. Preserving and transmitting culture.
2. Evaluation and analysis of elements.
3. The changing cultural and social development and cultural heritage value.

In most societies, educational institutions, the first task is done more or less well, but the second and third task, so worthy of it. Now and in the face of globalization, the increasingly important and urgent because of the training is expected to leverage the balance between stability and change in society, the culture that lies at the basis of incremental appropriate to the circumstances change the social conditions and the need to create community (Toosi, 1996).

Conclusions

Some believe that globalization, the relationship between different nations and individuals improve and enhance relationships and improve social cohesion. Some Mqtdnd that globalization is a process and the process flow automatically goes. The steep fall down like a ball or like a seed that can be planted in a ready condition, self growth will start (Hossein, 2005).

Batvmvr says the great variety of possible norms and values to a new generation that will live in somewhat different ways and various elements of the new culture to incorporate new ideas (Taghi, 2002). Thus it can be concluded that one of the important missions of education, under the terms of the globalization process, the ability to review and analyze the different options and choose the fittest future changes. Considering the future prospects of education, the use of ICT in schools and transform education process can be as important as ring and the base of the national assessment. The essential facts in this regard propose to:

• To make appropriate use of relevant technologies, especially information technologies, should be taught;

• Teach the child to special kindergarten and elementary courses to be included in the curriculum;

• Use a variety of technology should be included in school curriculums;

• Distribution of textbooks should not only focus on theoretical knowledge, but also with the introduction of technologies derived from knowledge to action;

• Students should refer to the collection of information to various media, and this is encouraged by the classroom teacher;

• Working with computers in the school curriculum and the prediction is considered necessary for this purpose;

• Teachers are trained to work with the technology, and they have no fear of the application of technology;

• All courses of study, to work with computers, especially for performing research activities (school and university);

• Web address computer-related courses introduce students to the variety;

•The use of new technologies in education cooperation from organizations and departments like Science, Research and Technology, Ministry of Post, Telegraph and Telecommunications, and the Islamic Republic of Iran Broadcasting is required.

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