Role of in Virtual Teaching in Rehabilitative and Extension Human Source

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Abstract
In initially of third thousand year in virtual teaching is a very important factor in rehabilitative of human source in organization and society. This technology was basically extension pivot of human source and its essence appoint with appropriate society and human need. Today importance of human source that is appropriate with need individual and society, more than always is sense, because the world that linked with connection net, require a labor that understand how can use from technology as a instrument for increasing creativity and enjoy. Such a skill is skill of enjoyment from information technology. A process that was identified authentic source, access to it is prepare effectively, information in to form of completely comprehend and digest and transferred by the way of in virtual teaching. Invirtual teaching as a source of knowledge and outside environment information organization that there is choice of people and organization, perform effective role in extension of human source. Invirtual teaching have effective role in extension of professional skill, help to establish twist and renew, reinforce perception skill, reinforce decision making skill, create searching mentality in labor, and can create extension and rehabitative human source.

Key words
Invirtual teaching, rehabilitative, human source, information and communication technology, electrical teaching

1. Introduction

In current world, virtual education is the leaven of development the human sources. In authoritative the human sources, ever ought to know new capacity of human, until are doing development capacities and human qualities like a permanent process. This command realization is pawned from virtual education, because in virtual education process data been produce, processing, distribution and management, therefore virtual education to help the data technology when will be solved the problem that is in the service of development and nature of human and the capacity of human integrate to each other and lead to development and authoritative. Based on and attention to role and effect the virtual education in authoritative the human sources in this issue are tried virtual education, development and authoritative the human sources to be stated and to be paid the role of virtual education in various dimension of authoritative.

2. Virtual education

Nowadays internet for be profitable from the view point of expense, time place and high speed of doing works, having high size of data from the view point of quality in most of training field, experiences, communication, is found special location. At the present time electronic and technology revolution is created deep change in all of the life and society universal toward to pull that unavoidable and necessary far away education and day by day that are wealthier and easier and is attracted valuable chances for education sponsors and custodians through have an option advance training aids, showing lessons and topics. In other words virtual education consist of showing training container and teacher experiences to learners that these people can profit from this sort of training in each place from this world. The virtual education system of personnel believe that: virtual education is an internet learning that it can involved achieve topics in several shapes, training management and a collection network to learners and many developers and experts;

furthermore, virtual education to fast learning and to make possible with less cost. Moreover prepare access to training for all.

The purpose of figurative education indude

• Trying in order to promotion of the quality of learning

• Training and development and enable human scores which need to the age of the communications and information.

• Elimination of sexual, racial, tribal restrictions

• Efficiency and effectiveness of tags resources through strengthening management systems and decision – making and information – based management.

• To give an opportunity in order to educate to physical moveable invalids.

• Prevention from numerous immigrations and omission of traffics and coming

• To raise of society culture level

• To create new educational ways which indude more flexibility

• Under cover many groups who are interested in learning

Figurative education: includes types of education from point of view its users and addresses

High education: the most of university – students, professors, university – personnel even though, persons who are requesters of high educating course use this kind of education concepts such as figurative and digital universities are related to this kind of education.

Educational assistance: users who often use this kind of education are students in different sections, teachers of their parents. Concepts such as figurative schools and figurative high schools are related to this kind of education.

Public education: users of this kind education are common and domestic persons in order to increase of person's skills they use equipments of information technology.

Personnel education: people who use this kind of educations are staff companies, public and private institutions and organizations of course using information in education and training human's force is mentioned for companies, factories, institutions which are more human force. Today's with appearance of figurative education has destroyed former imaginations as compared producing place or space in order to educate.

With appearance of universities and figurative education centers it doesn't need to leave house or spend exorbitant heavy expenditure and everyone can use this facilities in everywhere or whenever in addition, starting-finishing classes house are not fix so students can attend in class whenever they want.

An important issues which is mentioned in figurative education to have authority in select of material, the chapter that people are interested in.

In generally, you can consider the advantages of figurative education in order to enable human force.

It's not necessary to have the teacher's physically attendance in the class:

In this kind of teaching all the connections are made by Internet. There is no need to assemble in the class. It's enough for teachers and students to use a computer which can connect them with a virtual university which can be the source of many advantages like saving money because of not build a didactic building. On the other hand it causes reduction in commuting to and from university and of course traffic and air pollution in the city.

There's no time limitation to attend in the class:

Although this system uses some new method of technology to deliver a speech and needs to spend sometimes over the computer but the majority of it is based on some courses which is possible to learn whenever the students want. The system is no useful for persons who are so busy with no free time to study.

The high quality of teaching:

In usual education the lessons are taught by a teacher which is not desirable because of being depended on many things which have a negative effect like teacher's mentally treat, the air condition of environment of the class but these kinds of troubles aren't exist in virtual education. In this educational system the lessons are prepared by an experienced group of teachers so it will be presented by using variety

of modern technology well. Beside the students are able to observe a specific section whenever they want so the quality of teaching will be improved.

To support of many students in an exact class:

In a usual education sometime it's not possible to register in some courses because of the limitation of the space and not enough capacity of registration but it virtual education the number of students aren't limited, of course it can be nearly one thousand of people.

To promote the scientific level of the society:

In a usual education often there are some kinds of limitation in places, teachers and so on. So some moderate numbers of students succeed to pass the KONKOUR exam and being accepted at university, Although all of the students who are interested in education, have a chance to be graduated from university which is so impressive to promote the scientific and cultural level of the society.

- **Reach to digital libraries:** reach to the libraries need to return book, because we search important comments and reach them with quick speed. In ordinary libraries it is possible to weariness of the books.

3. Human resources development

Mpowerment, the action for improvement of organizations to creation and development of influence according to competence. The goal of Mpowerment is the presentation of the best mentality resources in each background of the action of organization. The goal is the meritest of personnels, often enforce the most influence in suitable styles. What are the competence and influence? According to definition of Mpowerment it comes be merit, description a potential power that people should have for enforce of influence that improve the action.

Influence according to competence have three connected elements such as: 1. undertake 2. be capable 3. Undertake in moral principles.

Human resources development: The meaning of human resources development is increase the capability and power of the personnel's equip to characteristics that repose all powers, energy and their thoughts according to realization of organization assignment and continually product new mental and qualitative values for organization.

In general human resources development containing agents below:
1. Creation scientific information and increase the information of the personnel.
2. Product scientific and balanced behaviors in personnel.
3. Creation more value heading of quality in personnel.
4. Increase capability of the personnel.
5. Spread the skills of doing work.
6. Up to date the in formations of the personnel.
7. Ability of solve problems scientifically.
8. Doing work correctly.
9. Rational decision.
10. Growth the harmonious personality in personnel.
11. Power of combination of the information and make new collections.

4. The role of permissible instruction in explanation development of human resources

In general the role of permissible instruction in explanation and development of human resources can express to this explanation:

4.1. Permissible instruction and explanation of the work skills

One of the pragmatic symptom of developed human that help to employment or facilitate the steps of the employment, have skills that have backgrounds of growth and explanation. When capacities dexterities are ready to explanation but don't supply suitable content for them after a duration it's become worn-out and doesn't supply requirements of the organization and person. In this time, information's, give new body to empty and worn-out capacities and help to explanation of skills of the personnel's and this is for new

information that make new expectations and after a period of time it convert to the method of work and skill and bring out new battle fields of skill and work.

In general permissible instruction in below dimensions helps to explanation of skill and facilitates the employment and productivity:

a. reconstruct the old skills.

b. complete the previous empty capacities.

c. product the new skills.

d. create connection between skills of the personnel.

e. instruction of skills become periodic.

Also when human produce and use the new ideas continually, in interpretation he will be creative and innovator. The background and pivot creativity, existence of enough information until can combine the information and make new collections that have new characteristic and application.

To place the change and innovation it depends to human conflict with productivity information. In a cooperative stage, technology of information and permissible instruction and human effect to each other and if it well performance, change and innovation become placed.

4.2. Permissible instruction and extinction of perceptual skill

Strengthening of perceptual skills such as semptem of powerful and developed human have perceptual skill; perceptual skill is the ability of comprehension of this point that various actions of organizations depends to each other and change in each one of the parts obligatory effect to another parts.

Comprehensive skill is not something which can be generated during a theoretical course instruction. Perhaps thought of the employee should be changed, and in fact comprehensive thought should be changed to a comprehensive action. Foundation of the comprehensive skill is a systematic thought and via the figurative training and L.T. information, comprehensive skill can be generated; the cause of this reason is that L.T is a system, which teaches comprehensive skill and systematic thought in action to the person. Figurative skills will help to develop the comprehensive skills in these dimensions.

A: Recognizing power of the person, in reason of having consciousness of the information system elements (starting – process and operation) would be strengthen.

B: The power of the perception of the relations between information and compliers would be strengthen.

C: General image and total information are obtained.

D: By reason of logical relationship perception between given information, the person will be equipped to the logical thought.

E: Power's prediction will increase.

4.3. Figurative instruction and decision

Decision is a process which information playas the basic role on it. It means that at first the information which is needs for decision should be provided until it can compose the information. Figurative training causes the employees choose and use the information which is related to the needed decision between the produced information. (Farhodi, 1379)

One of the indexes of the developed human is making decision to replace the process of obtaining information from unreliable source of the reliable, and it needs information structure. It means when figurative information and L.T exist and are available, so persons decide based on accurate information, and in fact, the managing systems information, like management supporter, and decision supporter systems can give us in time, suitable, and fast information to do the least error in decision. Based on this assumption, persons benefit from scientific decision skill, and this case lead them towards having skills in action. Generally figurative instruction will help to strength our decision skill in bellow dimensions (Jahanian, 1385).

C: Time of the decision will reach to least.

D: The human error in network of the organizational information will decrease.

E: Tendency towards to reasonable decision fortunes will be created.

F: Through the fast reaction, decision's skill will be corrected fast.

4.4. Figurative instruction and self-assessment

Everyone through the assessment permanently think about boasting and making complete him. Self-assessment is a kind of leadership which from this way he can manage collection of the knowledge, information, and talents. Which being weak in L.T. Reaction of the information and needed professional would not be given to the persons. And in this case they will be waiting for observing and conducting of the managers and this is not desirable regarding to the observation.

Because the managers of the organization directly ever need information and special skill about the details of the L.T. and always the whole information would be enough for them. Generally figurative instruction will help self-assessment as follow:

A: The speed of the achievement to the information will increase.

B: The feedback provides fast information.

C: Amendments and changing knowledge will be done easily.

D: The measure of deviation of the standards will be clear.

E: The person will explore this weak point on work and profession.

F: The person manages his knowledge very well.

4.5. Figurative instruction and researcher's at the employees

One of the qualifications which show growing up about human is that they must have researcher's moral. Creating such qualification cannot be generate with the class and official instruction. But through the figurative instruction, employees will easily be equipped. Information is the foundation and the bade of investigation, and when L.T. gives the Information easily to the employees or surrounds the persons, the employees themselves investigate and trend to the researcher's moral, will be strengthen. Generally figurative instruction in this dimension will help the researcher's moral (Sharifi, 1383).

A: Strengthening research moral.

B: Capability of the information using will be strengthen to the persons.

J: To rise the ability of information choice

D: To increase the power of man's recognition

H: People will be sensitive in regard to information.

Y: The collaborative of research will be shaped.

5. Conclusion

In modern world to get necessary knowledge for strategic orientations in each organ and to use in development and power of human resources via educating figurative to be done simplicity and also develop the conception of personnel in different dimensions in an organ. The technology of information and educating figurative as a knowledge resource and organizing exterior Information that is in a person or organ's authority, has an important role in development of manlike resources. Educating figurative has an important role in development of professional skill, contribution of change and invention, reinforcement of conceptual skill, reinforcement of decision – making skill and to cause spirit of research in personnel and it can rise the development and power of manlike resources.

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