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In-Text Citation: (Hamzah & Zubir, 2022)
To Cite this Article: Hamzah, H., & Zubir, H. A. (2022). Application of Ethical and Civilisation Concepts in the Implementation of Online Distance Learning (ODL). *International Journal of Academic Research in Business and Social Sciences*, *12*(11), 3158 – 3170.

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Application of Ethical and Civilisation Concepts in the Implementation of Online Distance Learning (ODL)

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Abstract

The government has implemented the Movement Control Order in response to the Covid-19 outbreak that has spread throughout Malaysia in 2020 (MCO). This decree indirectly affected the nation's educational system as well. Face-to-face study mode has been replaced by online distance learning (ODL) mode throughout this MCO time. The goal of this study is to identify students' ethical and moral issues, examine the contributing elements to such issues, and examine students' awareness of the ethics and behaviour that should be followed during ODL. The purpose of this study is to inform the public, in particular students, on the significance of ethics and civility in ODL. This study's methodology took the form of a library investigation that was only concerned with document analysis. This study is statistically analysed, which is descriptive in terms of spoken or written words concerning observable human behaviour. Because ethics and civilisation work to keep people from acting immorally, the key findings make it evident that they are important factors in balancing human life. The study's results do indicate that there is now a negative behaviour associated with the usage of ODL, nevertheless.

Keywords: Ethics, Civilisation, Online Distance Learning (ODL), Challenge, Issue

Introduction

According to *Kamus Dewan* (2010), civilisation refers to the structure and degree of social development of a nation, the social advancement, and the culture of a nation, whereas ethics refers to moral principles or moral ideals that are held by an individual or a group of people. A civilised society is frequently linked to civilisation. In other words, the terms ethics and civilisation relate to a circumstance that has both material and spiritual success in life. As a result, ethics and daily living are inextricably linked. Ethics are something that should never be neglected in daily life.

The word "ethics" is derived from the Greek word "ethos," which meaning "character." Ethics are rules based on what is acceptable and bad for people to do or behave while performing

human duties. It is strongly tied to moral principles that an individual or community group upholds in judging one another's deeds or conduct. People who lead ethical lives fulfil their responsibilities in ways that are beneficial to both them and society (Malai, 2018).

One method used in the teaching and learning process is online learning. The application of information technology to raise educational standards includes online learning. Any type of synchronous and delayed two-way communication is made possible by online distance learning (ODL). As a result, a variety of ODL techniques are presented so that they can be used flexibly by learners at different levels of education. These techniques include sharing educational materials via email, voice messaging, WhatsApp applications, Telegram, Google Meet, Google Classroom, Zoom, and many others. For teachers and students alike, this approach has benefits and drawbacks. The utilisation of delivery techniques, course content, accessibility, and evaluation criteria are just a few of the variables that will determine whether this method is successful. Online courses also include drawbacks and restrictions, such as issues with internet access, a bad internet connection, a poor internet connection, and a lack of proficiency with digital tools (Salleh et al., 2021).

The ability to generate students who think favourably and behave appropriately toward their teachers during virtual learning is one of the relevance of the use of ethics and civilisation in the execution of ODL. Additionally, it can help good students develop their personalities. The ability of a country to completely develop the ideas and values of its citizens is referred to as the formation of a developed country. A robust and effective education system that not only stresses growth in terms of material development but also encourages the development of values that include concerns of human conduct is a must for a nation that wishes to be classified as both a developing and developed country (Hassan, Zain, Bakar & Kamaruzaman, 2020).

ODL Manners and Ethics
To ensure that the learning process can be carried out effectively and that its goals can be met, every student must understand and adhere to learning manners and ethics in the implementation of online learning, just as they do in face-to-face learning. It will create a hostile environment and compromise the efficiency of the teaching and learning process if participants fail to put their knowledge of ethics or good manners into practise during online learning sessions. Each student who participates in online learning should be aware of, apply, and practise the following manners.

a.   Correct Intention
One of the requirements for engaging in worship for the benefit of Allah is intention. For instance, starting with intention as one of the acceptable requirements of the worship is required for acts of worship like as prayer, fasting, taking the required bath, and so on. Knowledge-seeking is worship, and Allah will reward it. Each student must therefore have the honest desire to learn and the proper motivation. Additionally, every student needs to comprehend how knowledge will influence how he lives in the future. In addition to imparting positive values, the appropriate intention and a thorough comprehension of this issue will directly affect the student's sincerity in his or her pursuit of knowledge (Hashim, 2020).

Daily labour carried out for God with serious intent is seen as worship and is appreciated by God. On the other hand, someone who manages affairs solely with a worldly perspective will only experience the world as they intend it to be. According to what the Prophet Muhammad

said, this implies, "Every action is, in fact, motivated by an intention. So, whoever migrates to Allah and His Messenger does so to Allah and His Messenger, and whoever migrates to the world in order to find it or a woman for him to marry does so in order to find that which he migrated to in order to find that which he went to in the first place." Hadith Narrated by Bukhari

It is widely accepted that seeking knowledge is worship in the Islamic tradition. To become a knowing nation, rectify themselves and the ignorant society, and gain favour with God, those who acquire information should aim to deepen their understanding. A person will also be more likely to succeed in their endeavours if they labour with true intentions, provided they adhere to Islamic law. Therefore, in order to please Allah and receive a calculation of reward for what is done, educators and students of knowledge should preferably have the intention of attending this knowledge gathering before beginning an online class (Rahman et al., 2021).

b.   Pray Before Begin Studying

From a linguistic perspective, Ibnu Manzur equates prayer with calling. In terms of vocabulary, according to Al-Khattibi, prayer refers to a request made to God by a servant. A person indirectly acknowledges God's power and their own humility and frailty when they pray to God. Allah stated, "And your Lord said, and pray to me, I would grant your request," in surah *Ghafir* verse 60. God has given humans the mandate to pray in that scripture, and He has also promised to answer every petition that is made to Him (Rahman et al., 2021).

The act of praying is a person's expression of their reliance on Allah. Many of the prayers that His Majesty the Prophet has taught can be used when studying or looking for information. As a student, you should make it a habit to pray each time you sit down to study in order to receive blessings, valuable knowledge, peace, ease, and good understanding, as well as to avoid forgetfulness (Hashim, 2020).

We should lead with a prayer to God before the learning session to make it simpler to comprehend and accept the knowledge that will be learned. This is done in order to acknowledge one's ignorance and request God's blessing on a thorough and easy understanding of knowledge. In verse 60 of surah *Ghafir*, God states that people who are arrogant and haughty instead of worshipping and praying to Me will be humiliated upon entering hell. Praying to God might help us avoid becoming haughty and arrogant. Ask God to make it simpler for you to learn and accomplish all of your goals in the framework of learning (Rahman et al., 2021).

c.   Take Care Appearance

Students are instructed to maintain the same appearance as when learning is done face-to-face even though it is done remotely. Always keep in mind that synchronous online learning occurs in "real time." Large groups of individuals typically participate in conducted classes, which are almost certainly recorded. The instructor and other friends may easily see the student's image thanks to the screen's display. Taking care of one's appearance can help students feel more at ease and can also make teachers happy when they see pupils who are respectful and prepared to learn.

Before enrolling in an online course, students should psychologically prepare in addition to maintaining a professional appearance. If the following lesson is planned for early in the morning, students should get enough sleep at night. To prevent hunger during class, students can also fill their stomachs beforehand. Even while it may appear insignificant, if it is ignored, it can make students drowsy, uninterested, and unable to focus when studying (Nazim &

Sulaiman, 2021). Additionally, make sure there is no disturbing noise and that the background while the online learning session is appropriate. Additionally, let your friends and family know that you are enrolled in an online course so they won't annoy you (Hashim, 2020).

d. Punctual

If one wishes to succeed in life, proper time management is a discipline that must be adhered to. This is the case since students who are prompt in something must also be wise in time management to accommodate other demands of life, in addition to being proactive, quick, and not delaying completion of anything routine on a regular basis. The Muslim population is thought to be frequently delayed and untimely due to disregard for how important timeliness is. This mindset does not align with the ideals that Rasulullah established, as Islam places a strong emphasis on time management for Muslims. Students should make every effort to arrive on time for an online learning session. The students' capacity to learn in accordance with the timetable set by the academic management will undoubtedly be put to the test during the learning sessions held at their respective homes. As a result, all other commitments should be made before the specified start time of the online learning session (Rahman et al., 2021).

Students still need to respect the time that has been specified, especially in the context of synchronous learning because the teacher will undoubtedly have other matters to settle after that, even though online learning time is perceived as more flexible than conventional learning. Students shouldn't ask for the class to be moved to another time because it can take away from the teacher's time (Nazim & Sulaiman, 2021). Additionally, it is the responsibility of the students to finish their assignments and turn them in before the deadline (Hashim, 2020). In conclusion, punctual individuals will unquestionably appear more professional and care about their reputation (Rahman et al., 2021).

e. Adequate Preparations

To ensure that students are always aware of the lecturer's instruction, preparation prior to the commencement of the learning session is crucial. The teaching and learning process is likely to be interrupted without a tidy and structured preparation. Time management, setting up the study area, obtaining enough rest, and maintaining motivation are among the preparation-related factors that should be stressed. For instance, to create a suitable environment and boost their own motivation, students should construct a specific space and decorate their own study area. The availability of a designated study environment can encourage students to approach ODL with greater concentration and diligence.

Every student must take an active role, behave more pro-actively, and always attempt to research the course or subject to be studied beforehand to prepare. Students should not rely only on the resources supplied by the teaching staff in the face of a pressing circumstance like this. Additionally, make sure that all the relevant materials, including chargers for the devices being used, are ready before the online learning session starts (Hashim, 2020).

f. Concentrate

In order to learn, students must pay close attention to the teacher. When an online class is being held, the instructor and the student are not in the same location, therefore one approach to make sure the student is paying attention to the instructor is to have them turn on the video camera on their respective devices. This is crucial so that the instructor can observe the real number of students that showed up as well as their immediate responses. It

is rude for students to purposefully turn off the video camera while the instructor is giving a lesson. It is worried that the instructor will mistakenly believe that the student is distracted and not paying attention to the lecturer's instructions because they cannot see the student's peeks. Students should also switch the microphone on their gadget to silent mode. This will help students understand the lecturer's explanation and block out any background noise that can disrupt the class's flow (Nazim & Sulaiman, 2021).

Making notes from the inputs provided by the educators and ignoring irrelevant messages are a few strategies to help with concentration while participating in online learning. The focus of attention is also the nature of awareness, concern, and the way students express their gratitude to teachers and lecturers for their efforts to convey knowledge in any situation during this pandemic era, in addition to being the main contributor in providing understanding about the knowledge learned (Rahman et al., 2021).

It is challenging for teachers to keep an eye on every student during online learning, especially if there are many students. Out of self-awareness and responsibility, every student should respect the efforts made by their professors by cooperating fully, concentrating on the material being studied, and avoiding a careless attitude. Avoid engaging in activities unrelated to studying while the online class is still in session (Hashim, 2020). Students shouldn't "multitask" or engage in other unrelated activities during class, such as opening a second tab to access YouTube, perusing Instagram or Facebook, playing games, or conversing with friends on Whatsapp, Telegram, or other similar apps. The teacher might not notice this kind of behaviour, but the student should be aware that it will distract from their learning and prevent them from hearing the teacher's key messages (Nazim & Sulaiman, 2021). The benefits of learning will vary depending on how you approach your studies (Zulrina, 2021).

g.   Communicate Well and Actively

Students must use their true names and photos before the online class session starts, and they must introduce themselves when the teacher or instructor requests it. If you wish to communicate with them, make sure the camera on the smartphone is activated as well. Ask for permission before speaking or asking a question, make an introduction, and refrain from conversing with other pupils at the same time. All students talking at once will disrupt and disharmonize the learning process.

In order to avoid disturbing other students, make sure your device's microphone is off or in silent mode while not in use. For instance, if you wish to contribute to a written debate in a chatbox, make an introduction first and use polite language. Avoid utilising slang, shorthand, market lingo, or improper emoji symbols. Please first let us know in the chat box if you need to take a break. Additionally, learners who participate in online courses must participate actively and not merely listen, particularly when faced with academic difficulties (Hashim, 2020).

Each participant does their best in the learning circumstance during this epidemic period to ensure that the knowledge sharing procedure is carried out appropriately. To make it possible for online learning apps to be effectively accessed from their respective homes, teachers, parents, and even students are willing to give up their riches. Therefore, the students should make the most of their ability to interact face-to-face virtually with these instructors by maintaining good communication and participating fully in the lesson. In creating a good communication process, Islam also outlines some guidelines that can be followed to ensure that we can communicate in a correct and effective way. There are six models of communication recommended in the Quran. First is *Qaulan Sadidan* which meaning honest,

true, and upright. Second, *Qaulan Balighan*, which is Arabic for easy-to-understand and words that leave an impression on the soul. The term "light words" or *Qaulan Masy'ura* refers to the third communication strategy. Next is *Qaulan Layyina* which is gentle words. The fifth is *Qaulan Karima* which means noble words. The sixth communication model is *Qaulan Ma'rufa*, which is the language permitted by God (Rahman et al., 2021).

h.   Taking Care of The Aurat

Aurat is the part of the body that has been set by the Sharia to be covered from ajnabi's view. Additionally, wearing loose clothing that occasionally covers the aurat and conceals the shape of the body is required. The need to cover the aurat is also based on evidence found in the Qur'an, Hadith, and the agreement of academics. Association and aurat can also reveal a believer's glory. Among the wisdom of preserving private parts is to be able to protect oneself from the views of foreign desires that can lead to immorality and evil. Private areas must be kept private not only when communicating with the community in person, but also when holding meetings virtually. Students who are concerned with completely concealing their private areas can ensure that online learning goes smoothly without any undue attraction that might impair the knowledge council members' ability to concentrate (Rahman et al., 2021).

In Surah An-Nur verse 31, Allah says about covering the private part of the law so that the believers get good, "And tell the believing women to restrain their gaze (from looking at what is forbidden) and preserve their honour; and they should not show their body ornaments except what is apparent from it; and they should cover the neckline of his shirt with their headscarves."

i.   Ask Diligently

Students should speak up if they are having trouble grasping the material being taught. Students are asked to promptly question the teacher for clarification on subjects that are not properly understood. In seeking information, students must exhibit dedication and not waste the learning possibilities they acquire. Therefore, it is important for students to not be afraid to ask questions because doing so will prevent them from benefiting from knowledge. It is best for students to wait until the teacher opens the question area or to type their questions in the "conversation" section. Questions that students want to ask must be written politely using clear, non-dramatic and easy-to-understand sentences. In preserving good manners with the teacher, pupils are not urged to type queries in capital letters in all phrases or use exclamation marks at the end of sentences. This is to prevent students from raising their voices or giving instructions to the teacher (Nazim & Sulaiman, 2021).

j.   A Clean and Conducive Environment

Living the new norm of online learning is undoubtedly tough for some students and teachers when there are environmental circumstances that do not allow them to live online lessons at home properly. This includes the issue of not having a computer or smartphone, a shoddy internet connection, and family members interfering. A welcoming and orderly environment is crucial for online learning because it also has an impact on students' academic excellence. This is because a nice environment can inspire students' creative and original thinking during the learning session. In addition, this setting can improve the students' desire in studying anything. Islam places such a high value on cleanliness that, if this component is disregarded, it may interfere with one's ability to worship. Therefore, an environment that is clean from

junk, away from busyness and conducive is very vital to enable students to experience online learning correctly (Rahman et al., 2021).

k.   Respond Appropriately

A two-way exchange of information between the teacher and the student is essential for an online learning session to be successful. Therefore, students must cooperate and actively involve themselves in the session. In some cases, there are students who do not answer at all when asked by the teacher. As a result, the class session is just one-way and motivates teachers to worry about the level of acceptance of the students whether they understand the learning content or otherwise. (Nazim & Sulaiman, 2021). If there are any queries or issues with the subject matter being covered, the students must respond favourably to the teacher or lecturer. This is because ensuring that the learning process goes properly depends heavily on two-way contact between students and lecturers.

l.   Thanks and Pray for Teacher

After the completion of a learning session, students are urged to thank the instructor as a symbol of appreciation for the hard effort that the teacher has put into providing the best education for kids. Thanking the teacher also demonstrates the good character in a student. Appreciation to a teacher is very important in ensuring that we get knowledge and blessed prayers from them. Students are also expected to pray for the teacher, ask for his pardon and refrain from swearing or speaking evil things behind his back. This is because the teacher is a figure who should be respected and admired by the students even after the end of the learning session (Nazim & Sulaiman, 2021).

m.   Not Underestimate Teaching

Students should pay close attention and listen as though they are learning something new while the teacher is teaching material that they already know. The advice above is something that students should take note of. This is due to a small number of pupils who are dismissive of the teacher's instruction and haughty when hearing about previous lessons. Students believe they have learned the material to the point that they do not need to go over it again. (Nazim & Sulaiman, 2021). Don't offend the instructor. A teacher is a living, breathing person with emotions (Zulrina, 2021).

Islam, in conclusion, strongly values every effort made to pursue knowledge. However, it must be done in a civilised manner. Knowledge and manners are inseparable in Islam; in fact, they complete and complement one another. If a student has excellent information but poor manners or ethics, there is no use. Good manners are a sign or manifestation of one's intelligence. A person's manners improve with increasing knowledge, and vice versa. Therefore, even if studying is done online, every student needs to comprehend, care about, and put appropriate study habits into practice. Imam Malik once said that before knowing anything, one should learn how to behave properly. The epidemic that is happening today as well, whether we realise it or not is teaching individuals including students of knowledge to practise all excellent manners and ethics not just in learning but in all aspects of life (Hashim, 2020).

Challenges and Ethical Issues During ODL

The educational system is changing, which presents several difficulties and numerous problems that need to be resolved. Educators face a hurdle when dealing with student ethical

and disciplinary problems during the virtual teaching and learning process. The delay in teaching pupils about ethics is also a result of educators' limitations in their ability to adequately observe student conduct. The following are a few of the difficulties and problems with ethics and culture during ODL:

a.   Plagiarism

Practises regarding coursework or projects, including instances of source plagiarism. A significant portion of academic dishonesty among students is thought to be caused by the practise of printing from the internet, making false references, stealing information from others without giving credit to the original author, and writing inaccurate footnotes (Mustapha & Hussin, 2016). As opposed to creating their own sentences, students frequently copy and paste information from the Internet. Additionally, they frequently grab whole portions and copy them without understanding plagiarism ethics (Hamdan et al., 2013).
This issue could occur because of a few circumstances, including the comfort and accessibility of the internet, which leads most of them to choose the simple route while completing assignments (Mustapha & Hussin, 2016). Since they have too many assignments, personal obligations, and a tendency to put off doing their work, students also lack the time necessary to prepare, which leads some irresponsible ones to engage in unethical behaviour like plagiarism.

b.   Casually

There are undoubtedly some students who are distracted when the teacher is lecturing in face-to-face classes, and the same is true with online learning sessions. A story of a teacher who was waiting for pupils to join a session of online learning recently went viral. However, nobody showed up. The use of ODL has ethical issues with students missing teaching and learning sessions without a valid excuse. Due to the absence of students in front of the teacher as evidence of attendance, ODL makes taking attendance more challenging. By attending the ODL session only while attendance is being taken, students will have an advantage. Not only that, but some students attend online classes like Google Meet solely to make the attendance requirement. In fact, they were working on unrelated tasks behind the camera that was purposely turned off.
Some students will purposefully act amusingly during online lessons to grab the attention of others and divert it away from the teacher, who is instructing. This will interfere with learning and result in a lack of time (Hanafi, 2020). In actuality, a few students arrive at ODL courses unprepared. This student's mindset is influenced by several things, including considerable exposure to social media use on mobile devices and simple access to numerous irrelevant websites (Soh, 2022).

c.   Not Focus

Students face difficulties while learning online because their homes are not ideal learning environments. This is due to areas and locations without a learning concept. This is referring to a small dwelling (Yahaya & Adnan, 2021). During the Conditional Movement Control Order, those who live in small apartments and must share a room with other siblings are affected by this issue (CMO). This is undoubtedly one of the difficulties that students have when learning online, as it makes it difficult for them to concentrate in a noisy atmosphere or in a study space without an appropriate desk and chair. To ensure that students can concentrate during the online learning process, the learning environment is crucial (Mohamad, 2021). There are

parents who work and are forced to delegate to their children's chores like purchasing groceries, cleaning the house, and caring for younger siblings in addition to other homework. Due to this, they are unable to participate fully and pay close attention in their online classes (Saifudin & Hamzah, 2021).

d.   Low Commitment

The level of student engagement to ODL implementation is poor. Four criteria are used to measure this commitment: open camera, student input, time compliance, and attendance. Most kids who lack dedication do so for a variety of reasons, such as accessing social media, playing video games, napping, ignoring class, not having their parents' assistance, and occasionally having a defiant attitude despite numerous warnings from the teacher. Due to the lack of their own gadgets and adequate internet access in their location, student commitment is also low (Hadi & Haneefa, 2022). Students can relax throughout teaching and learning sessions that are conducted online. When pupils are not in front of the teacher during a teaching and learning session, the teacher cannot always detect who is listening and who is not throughout a lesson.

e.   Parental Neglect

Work assignments and actual work should be accomplished, according to parents. Parents must, however, exercise some parental supervision over their kids' attendance in teacher-led online classes and educate them how to finish all the teacher-given homework assignments. Parents play a crucial part in home-based internet learning and teaching. Parental involvement in homeschooling is crucial, and this is not just because of the pandemic many earlier studies have suggested it. The child's cognitive, emotional, personality, and spiritual growth can all be influenced by parents' involvement in the learning and teaching process, which will ultimately help the child perform better academically. In order to create a safe environment for children, family institutions are influenced and moulded by the parents themselves. The children of certain parents, on the other hand, are neglected to a greater extent because of these parents' forgetfulness. Few parents discipline kids for enrolling in online programmes, keep an eye on their homework habits, are aware of their kids' class schedules, and other things (Saifudin & Hamzah, 2021).

f.   Cheating

The honesty which the students convey their memorisation is one of the anxieties and concerns of tasmi' professors. There are instances where students who were gazing at the physical mushaf, computer screen, or phone during tasmi' were caught and found to be cheating. From the standpoint of the student's memory and morals, lying or being dishonest might have long-term implications. One of the steps done is to provide a warning and advise students to cover their eyes with a handkerchief to prevent such instances from happening (Hadi & Haneefa, 2022). One of the ethical issues with students that falls under the area of cheating is asking others to take online examinations on their behalf.

g.   Imitating

One of the ethical issues that students face with the deployment of ODL is conversations amongst peers during online exams. Social media platforms like WhatsApp, Telegram, and Discord enable rowdy students to communicate directly with one another by exchanging images of solutions. As part of the implementation of ODL, a student's ethical dilemma is the

act of searching the internet for the correct response on an online test. Because some teachers use pre-existing questions for convenience when creating questions, students can access the test questions online. Students take advantage of this opportunity to obtain the solutions that are offered along with the questions that are posted online.

h.   Irresponsible
The introduction of ODL renders student's incapable of taking ownership of their education, which leads them to disregard their tasks. They view the assignments as repetitive and low on their priority list, especially for group projects when they anticipate assistance from their other group members. The completion of assignments in groups is also challenging, which has an impact on meeting learning goals and putting the course's moral ideals into practice (Soh, 2022).

Conclusion
This study explores ethics and civilisation in ODL. These findings clearly show that ethics and civilisation are parameters in harmonising human life as they aim to prevent human beings from engaging in immoral and criminal behaviour. However, the findings reveal that there are negative behaviours in semasa e-pembelajaran berlangsung nowadays, which result in negative implications to individuals, society and the country. Therefore, all parties, especially the government, must work to address the issue and implications of ODL issues. This effort will be a milestone to realise a peaceful and harmonious life.

It is quite difficult for both parties to apply the ideas of ethics and civilisation to this online learning process. If both the students and the teachers are very committed to the online learning process as a whole, it can continue. If thoroughly considered, there are several benefits and drawbacks to this type of online learning. However, the commitment made by both participants has the potential to alter the way outsiders view the drawbacks of online learning. ODL ethics are crucial for keeping students' honesty in check when learning online. All stakeholders should contribute to reducing the conditions that lead to students' negligence while engaged in ODL and educating students about the value of ethics while engaged in ODL.

An appreciation for religious knowledge can help students with their ethical issues. All students must attend a required lecture programme held by the school or institution to be exposed to the teachings of religious knowledge. Students who receive enough exposure will learn valuable lessons and develop moral principles they may use in all aspects of their lives, including their academic pursuits. The resolution of ethical issues in students can be accomplished through counselling sessions with counsellors or educators, whether one-on-one or in groups. Overall, every element is dependent on the pressure and tension that develop during ODL implementation. Because of this, some students decide to take the easy way out and plagiarise, copy, or skip assignments.

In summary, civilisation and ethics should always be practised in life, especially in education. This is because education comprises two sides that must get along to avoid any conflicts: teachers and students. Additionally, whether instructors or pupils, everyone should act with ethics and politeness. As time passes, we notice that many young children have limited moral understanding because of not having been taught the value of etiquette from an early age. Teachers' ought to take the initiative to instruct students in morality and civilisation. Online learning ethics are crucial for maintaining the integrity of students.ODL is also often misused for personal, organisational, and political interests around the world. This can be avoided if

ethics and integrity in ODL use are applied to society. This study is expected to benefit all, especially students. Although many studies on ODL and issues have been conducted, this study adds by focusing on ethics and civilisation in ODL. However, this study was limited to document analysis. To obtain more detailed information further studies are recommended using questionnaires, interviews, and document analysis. Hopefully, some parties will use this study as a resource to highlight difficulties and moral dilemmas during ODL so that additional action can be taken by other parties in the future.

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