

Teaching Cleanliness Theme Songs

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ABSTRACT

Nowadays, there is a need to explore the knowledge and skills among primary school Musical Education Teachers to teach singing songs about hygiene. According to the National Education Philosophy and the Primary School Standard Curriculum, education is embodied to produce the desire for responsible citizens of the hygiene and cleanliness of the environment. Five experienced teachers who teach Music Education for Stage 1 will be selected as the subject of this study. The aim of this study is to identify the activities and skills among experienced music teachers of selected primary school on how they teach singing songs about hygiene in North Kinta District. Researcher also wants to explore the activities performed by the teacher in the classroom to improve hygiene practices among students. The findings are based on observations, interviews and document analysis. This study can help in improving the quality of teaching and provide a guide for the teachers in designing activities and teaching strategies singing songs about the cleanliness for Music Education teachers, the State Department of Education, the Curriculum Development Centre and the Ministry of Education.

Keywords: Teaching, Primary School, Singing, Song, Cleanliness

1.0 Introduction

Music in imparting knowledge has long been practiced by teachers. Although it is often referred to as the material for entertainment only, but music also can convey positive information and different feelings among people in general (Noor, 2009).

Keeping the environment clean is one of the positive attitudes that need to be nurtured and practiced by students. Environmental hygiene like classroom cleanliness, school sanitation and hygiene as shared environment can be taught through the teaching of singing in the classroom (Hallam, 2008).

This study aims to review the implementation of teaching singing song of cleanliness in class among experienced teachers. Five Music Teachers for Stage 1 are selected as subjects. The methods of this study are observation, interviews, and document analysis.

1.1 Problem Statement

Hygiene education is emphasized as one of the components that would be instill among the students (Kementerian Pendidikan Malaysia, 2010).

Rosnira (2012) in a study she conducted found that in presenting the teaching content that contains elements of hygiene, the use of singing is an effective technique provided that the selected song is in line with the topic you want to learn and in line with the objectives outlined.

Implementation of the hygiene problems exist as specified Music Teacher does not play its role to improve hygiene methods when teaching and learning in the classroom due to time limitation (Sloboda, 2009).

Abdullah, Othman, Mun, and Hassan (2006) also said the music teacher cannot implement the process of teaching and learning in the classroom because teachers have limited time to implement their teaching. As a solution, the activity of singing technique that is effective in delivering instructional and elements of the hygiene content with the condition that the selected song is in line with the topic you want to learn and in line with the objectives outlined. Selection of lyrics need to be adjusted according to the objectives that the teachers want to achieve in order to fulfill the purposes of the students to enjoy and understand the meaning (Rosnira, 2012).

2.0 Literature Reviews

2.1 Importance of Music Education

The importance of music education implied a major foundation of life, fulfill the responsibilities of education, foster creativity, facilitate the successful inauguration, educate feelings, resulting in discriminatory music users and provide a fair and democratic education. It also serves to give pleasure, to ease the mind from the difficulties of other subjects, to help children recognize letters, bringing more discipline, foster cooperation and to implement the hygiene.

Meanwhile, Hussain and Ghani (2013) also argued that the child's feel so ease and act easily through music. They learn through art, play and music. It is also provide them with social experience. The brain also enjoys it because it is structured and arranged beautifully to diffuse emotion and create emotional atmosphere such as sad, happy, excited, and so on.

On the other hand, Said (1997) stated that through the songs they have learnt, they will be able to comprehend a philosophy of a nation as core of moral society in life that sometimes get confused by the negative elements that occur nowadays. Society requires careful planning, time, discipline, finance, science and other appropriate facilities.

Strategies and new approaches need to be explored by educators to give more confidence to the public about the importance and value of music education. A more radical change to give a new interpretation to the practice of music education must be found to suit the lifestyle of Malaysians nowadays. It should also consider as changes in the world of human thought (Lailiddin, 2011).

2.3 Cleanliness

Brunei (2013) listed that in order to create a clean environment and always look attractive, the following points should be put together:

First: We must enhance the awareness of hygiene, residence, place of worship, workplace and all over public places as a mirror purity of Islam that emphasizes cleanliness in all areas of life.

Second: Each parent should discipline themselves to take responsibility in maintaining the cleanliness and shall have the propensity to continuously clean by implementing this practice every time and place to protect the image of Islam who stress on cleanliness.

Third: Enhancing practices to rebuke and advising each other in terms of hygiene. This practice can adopt the cleanliness attitude and unpleasant feeling when seeing dirty environment. Thus, it will instill cleanliness spirit and hatred for dirtiness.

Fourth: The facilities such as trash bins, recycling bins and public dumping area are fully provided to avoid debris and dirt scattered everywhere.

2.4 Teaching Methods

School climate will create a motivated atmosphere of teaching and help students get better results and teachers feel more satisfied to work (Razak, 2006).

Salasa (2015) stipulates that the teaching method is a method or strategy undertaken by a teacher so as to produce a learning process on the pupil to achieve a goal. It involves a combination that includes elements composed of human, material, facilities and procedures that are interrelated to achieve learning objectives. Examples of teaching methods that are often carried out in the classroom are a demonstration, drills and simulations.

4.0 Conclusion

It is hoped that the study which is going to be conducted will help the Development of the Curriculum and the Education Ministry of Malaysia in designing methods of teaching singing songs about hygiene in the future.

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