

# Implementation of Part Time Tahfiz Tuition at Asrama Sri Semai Bakti Felda, Kuantan

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## Abstract

Quran tahfiz studies are carried out in two ways is whether full-time or part-time. Tahfiz full-time referring to the execution of maahad tahfiz whether government or private. Normally the recitation of the Qur'an is the whole of the Qur'an, which is 30 constituents. While part-time tahfiz is through the guidance (tuition) by a particular institution or guidance center. Hafazan syllabuses are more open and accordance to the prescribed institution or organization. Hence, this study is a special survey in the Asrama Sri Semai Bakti Felda (ASSBF), Kuantan which holds part-time tahfiz tuition. This survey is also to share the information about the implementation of the program held include management, teaching and learning processes and assessments in order to preserve the al-quran memorization. This survey shows that there is privilege in the program that was held (because of tahfiz programs held by tuition rather than the full-time habits.) In addition, the implementation of part-time tahfiz tuition opens a wider and greater opportunity for al-quran lover to memorize al-quran.

Keywords: Tuition, Tahfiz, implementation, measure

## 1.0 Introduction

The history of al-Quran learning (has been evident) since the beginning of the first verse of the Qur'an to Prophet Muhammad S.A (Mohd Yusof Ahmad 2000). The Qur'an remains as an easy to learn and memorized book for anyone who really wants to learn it. This is stated in the Quran in surah al-Qamar verse 17:

وَلَقَدْ يَسَّرْنَا الْقُرْآنَ لِلذِّكْرِ فَهَلْ مِنْ مُدَكِّرٍ ۙ ١٧

“And indeed We have made the Qur'an easy to understand and to remember. But is there anyone who would receive admonition? ”

Quran tahfiz studies are conducted in two ways wether in full-time or part-time (Basirah Abu Bakar and Zulkifli Yusoff 2016). Full-time tahfiz refers to the execution of maahad tahfiz whether government or private. Normally the recitation of the Qur'an is the whole of the Quran which is 30 constituents. While part-time tahfiz is through the guidance (tuition) by a particular institution or guidance center. Hafazan syllabuses are more open and accordance to the prescribed institution or organization. The hafazan syllabuses are either 5 constituents, 10 constituents, 15 constituents, certain surah and

so on. Today many tahfiz classes were held part-time in mosques, evening classes or night classes and so on. The schedule of study is set by the organizer either two or three hours a day with a frequency of two or three times a week.

## 2.0 Implementation

Part-time tahfiz tuition in Asrama Sri Semai Bakti, Felda (ASSBF) Kuantan was held in 2015. It was the brainchild of the Director of the Felda Education Department, Dato’ Haji Ahmad Azmey Bin Abu Talib at that time. This program uses a module from the Program Bimbingan Tahfiz Bestari (PINTAR) which runs at Al-Maarif Religious Secondary School at Felda Bukit Goh, Kuantan. (Interview with ASSBF Manager, Kuantan)

### 2.1 Management

#### i) Student Intake

Part-time tahfiz tuition in ASSBF, Kuantan is only open to felda children whole Malaysia. Eligible candidates will be called for a writing test which involved knowledge related to Quranic, jawi writing and verbal tests which the time will allocate about 30 minutes for the students to memorize 7 lines of Quranic verses. Students are also required to go through a special interview with the FELDA Education Department.

#### ii) Hafazan Tables and Measures

The students that success in the interview will be offered a place in the Asrama Sri Semai Bakti Felda (ASSBF), Kuantan and attend school session at Al-Ihsan Religious Secondary School in Kuantan in the morning and evening from 7.00 am - 3.30 pm. The session for part-time tahfiz tuition is at night from 8 am – 10 pm from Monday to Friday.

Students who follows this tahfiz tuition have a fairly compact schedule compared to regular school students. Here's a comparison of the daily schedule of the students:

Category Item	Tahfiz Tuition Student Part Time	Regular School Student
School Time (Classroom of Study)	7.00 a.m - 3.30 p.m Sekolah Menengah Agama Al-Ihsan, Kuantan	7.00 a.m - 2.00 p.m Secondary Schools in Kuantan
	8.00 p.m – 10.00 p.m Tahfiz Tuition Class	Preparation Class
Matapeajaran	18-20 subject	10-12 subject
Curriculum & Exam	1) PT 3 2) SMA 3) SPM	1) PT 3 2) SPM

The syllabus for tahfiz tuition followed the model of the Program Bimbingan Tahfiz Bestari (PINTAR) of Al-Maarif Religious Secondary School at Felda Bukit Goh, Kuantan. Through this model, the 5 years memorandum of measure (from Form 1 - 5) is open-ended either 1 constituents, 5 constituents, 10 constituents or 15 constituents. Hence, part-time tahfiz tuition at ASSBF Kuantan choose 5-years 15 constituents. In summary, the memorization is as below:

1 day half page (5-7 lines)

1 month 6 pages

1 year 3 constituents

5 years 15 constituents.

The memorization is measure as below:

Form	Measurement	Total of verse
1	Verse 30, Certain Surah and Verse 1	3
2	Verse 2,3,4	3
3	Verse 5,6,7	3
4	Verse 8,9,10	3
5	Verse 11,12,13	3
Overall total		15

## 2.2 Teaching and Learning Process

### i) Talaqqi

Talaqqi in terms of language is face-to-face studies or the students faced the teacher. Musyafahah means mouth-to-mouth (students learn al-quran by observing the teacher's lips to get the correct term of makhraj). Hence, before memorizing the student will correct the first verse that will be memorized.

### ii) Tasmik

TASMI 'is a new memorization that will be heard daily by the teachers. Tasmi 'is also known as "sabaq". During the tasmic period, students will be able to read at least half of the page (5-7 lines) according to the measurement. Hafazan that exceeds the target for example one page (15 lines) is also accepted.

### iii) Tikrar

The tikrar method is similar as drill method. This method is to read or recite repeatedly. The student will repeat the weekly memorization every Thursday of the week. While the last week (Monday - Friday) of each month the student will recite the memorized verse during the month. .

**iv) Write**

Writing activity is to consolidate the memorization. Therefore, every day after the tasmik (either half or one page) the students will write the sentence that has been memorized in the book provided.

**2.3 Assessment**

Part-time tahfiz tuition at ASSBF, Kuantan set a test twice a year, in May and October as an assessment of student achievement. The aspects that been assessed are hafazan's target and 5 oral questions. The distribution of marks for evaluation tests is as follows:

No.	Item assessed	Score
1.	Achieve the target of memorization	50 %
2.	Question 1	10 %
3.	Question 2	10 %
4.	Question 3	10 %
5.	Question 4	10 %
6.	Question 5	10 %
Overall total		100 %

**3.0 Conclusion**

The implementation of part-time tahfiz tuition in Asrama Sri Semai Bakti Felda (ASSBF), Kuantan is especially seen as having a positive impact in character building and student academic improvement. According to the supervisor of this program, when review the results of each examination, the achievement of part-time tahfiz tuition students is better than normal school students. (Interview with the program's supervisor). Therefore the part-time tahfiz tuition should be implemented by using the Program Bimbingan Tahfiz Bestari (PINTAR) module which should also developed not only in kuantan district but throughout the state of Pahang especially and in Malaysia generally.

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## **INTERVIEW**

Independent interviews between writers and Mohammad Shukri Noor as Manager at Asrama Sri Semai Bakti Felda (ASSBF), Kuantan in the administration office at 10.30 am at 21 August 2017.

Independent interviews between writers and Muhammad Khairul Azhar as Program's Supervisor at Asrama Sri Semai Bakti Felda (ASSBF), Kuantan in the supervisor's office at 9.00 pm at 28 August 2017.